

## Spelling Definitions

Directions: Write the word, syl-lab-i-ca-tion, part of speech, and definition.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

## Spelling Sentences

Use a spelling word in a sentence. REMEMBER to underline the spelling word, use correct punctuation and capitalization.

Underline the subject, circle the predicate. Remember to use a vertical line to separate the subject/verb.

Example: Ms. Saucedo/will handle the situation later on today.

Declarative Sentences (Statement sentence)

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

Interrogative Sentences (Question sentence)

6. \_\_\_\_\_

\_\_\_\_\_

7. \_\_\_\_\_

\_\_\_\_\_

8. \_\_\_\_\_

\_\_\_\_\_

9. \_\_\_\_\_

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10. \_\_\_\_\_

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Exclamatory Sentence (Feelings sentence)

11. \_\_\_\_\_

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12. \_\_\_\_\_

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13. \_\_\_\_\_

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14. \_\_\_\_\_

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15. \_\_\_\_\_

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Imperative Sentences (Command sentence)

16. \_\_\_\_\_

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17. \_\_\_\_\_

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18. \_\_\_\_\_

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19. \_\_\_\_\_

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20. \_\_\_\_\_

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