

September

Room 9 Newsletter Ms. Saucedo

September 28, 2016

We are a community of scholars!



Please make sure your child reads DAILY for 30 mins.!

Please check your child's homework and sign their homework agenda/log DAILY

Fall Fundraiser: Sept. 29-Oct. 21

School Beautification: Sat., Oct. 1

Picture Day: Weds., Oct. 5

Math Test: Mon., Oct. 10

Map Project Due: Fri., Oct. 14

Student of
the Week



Tristan is a thoughtful and friendly peer. He's helped our newcomers feel welcomed and has helped them adjust to our class and school. Lastly, Tristan has been working very hard to complete assignments and is becoming more responsible! Way to go!

Contact info: gSAUCEDO@SLUSD.US
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Teacher's Corner

Dear Parents/Guardians:

Please send the Field Trip Contributions (yellow sheet) form to let me know if you can help with a \$25 contribution to cover admission costs.

The students are becoming great thinkers and connectors! We planted our seeds and are tracking our seedling's life. We are also making predictions about the soil type and wonder if the type of soil has affected our seeds?

Math test should have gone home for you to review your child's work and for a signature. We will have another math test soon to review rounding, comparing #s, adding, and subtracting.

Spelling tests are weekly.

Ecosystems were assigned today (students own choice). Please take your child to the library to collect resources for their project. The guideline will go out next week.

Map Project due soon. Guideline goes out tomorrow.

SHOE BOXES! SHOE BOXES!

We will be working on an ecosystem project for science and your child will need to bring a box (no larger than 12 inches, please).



Room 9 Scholars are Learning



Use place value

understanding and properties of operations to perform multi-digit arithmetic. Rounding numbers!

CCSS.MATH.CONTENT.4.NBT.B.4

Fluently add and subtract multi-digit whole numbers using the standard algorithm.

Review: Number and Operations in Base Tens (NOBT 2)

*Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form.

*Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.

*Add and subtract #s using a PVC, standard algorithm, and tape diagrams.

Language Arts



Story: Volcanoes, Mt. Everest, Ocean Animals, or Seal, Sea Lions, and Walruses (depends on reading level)

Genre: Nonfiction

Reading Comprehension Skill:

Main Idea and Details

Annotating text

Reading Comprehension Strategy:

Summarizing

ELA: Figurative language: Similes, Metaphors, Hyperboles, and Personification

Vocabulary: Multiple Meaning Words

Science



Living and Nonliving Organisms are Interdependent

?: How do organisms depend on each other?

Vocabulary: organisms, photosynthesis, roots, stem, leaves, stomata, carbon dioxide, oxygen, energy, glucose

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Social Studies

?: How can lines of latitude and longitude help us find a location?

Vocabulary: longitude, latitude, compass rose, cardinal directions, equator, prime meridian, absolute location.

|| Writing:
" Students are using the writing ||
|| process to write a narrative " ||
" about a memory. This unit ||
|| will last a few weeks! " ||