

# September

## Room 9 Newsletter Ms. Saucedo

September 15, 2016

We are a community of Scholars!

### Reminders

Please check your child's homework and sign their homework agenda/log DAILY

Book Fair: Sept. 10-16

Spelling Test: Fri., 9/16

Math Test: Mon., 9/19

Picture Day: Weds., Oct. 5

Map Project Due: Fri., Oct. 14



Janessa and Math are quickly becoming friends! Janessa is working hard to open her mind and heart to what Math has to offer. Keep trying, Janessa!



### Teacher's Corner

Dear Parents/Guardians:

Students have worked so hard, they filled up their first jar for a treat: popsicles! Next treat: donuts. Final treat: Pizza and a Movie!

Homework rewards: To celebrate our fruitful labors in completing homework assignments in a timely manner, Room 9 Scholars get to have Fun Friday afternoons (2:30ish). Last week we played kickball and we had a "kick." ☺

SHOE BOXES! SHOE BOXES!

We will be working on an ecosystem project for science and your child will need to bring a box (no larger than 12 inches, please).

Plastic Bottles: Your child will need to bring an empty, small, and clean plastic bottle to plant seeds. NEED BY next

Contact info: [gсаucedo@slusd.us](mailto:gсаucedo@slusd.us)  
510. 618.4340 ext. 3109

Birthday Celebrations  
Please DO NOT send your child with sweet treats! We have MANY ants and I would hate for your treats to be spoiled. Also, PLEASE be courteous and let me know AHEAD of time if you plan on bringing treats so that I can



# Room 9 Scholars are Learning



Use place value understanding and properties of operations to perform multi-digit arithmetic.

CCSS.MATH.CONTENT.4.NBT.B.4

Review: Number and Operations in Base Tens (NOBT 2)

- \*Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form.
- \*Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.
- \*Round multi-digit numbers

## Science



Living and Nonliving Organisms are Interdependent

?: How do organisms depend on each other?

**Vocabulary:** organisms, photosynthesis, roots, stem, leaves, stomata, carbon dioxide, oxygen, energy, glucose

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## Language Arts



Story: Various  
Genre: Informational Text

**Reading Comprehension Skill:**

**Reading Comprehension Strategy:**

**Grammar:** Types of Sentences

**Vocabulary:**

**Figurative Language:**

**Writing:** Narratives

Students are writing a variety of stories and poetry, too!



## Social Studies

?: How can lines of latitude and longitude help us find a location?

**Vocabulary:** longitude, latitude, compass rose, cardinal directions, equator, prime meridian, absolute location.