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## Chapter Two

## Motion in One Dimension

## Dynamics

- The branch of physics involving the motion of an object and the relationship between that motion and other physics concepts
- Kinematics is a part of dynamics
- In kinematics, you are interested in the description of motion
- Not concerned with the cause of the motion


## Quantities in Motion

- Any motion involves three concepts
- Displacement
- Velocity
- Acceleration
- These concepts can be used to study objects in motion


## Brief History of Motion

- Sumaria and Egypt
- Mainly motion of heavenly bodies
- Greeks
- Also to understand the motion of heavenly bodies
- Systematic and detailed studies
- Geocentric model


## "Modern" Ideas of Motion

- Copernicus
- Developed the heliocentric system
- Galileo
- Made astronomical observations with a telescope
- Experimental evidence for description of motion
- Quantitative study of motion


## Position

- Defined in terms of a frame of reference
- A choice of coordinate axes
- Defines a starting point for measuring the motion
- Or any other quantity
- One dimensional, so generally the $x$ - or $y$-axis


## Displacement

- Defined as the change in position
- $\Delta X \equiv X_{f}-X_{i}$
- f stands for final and i stands for initial
- Units are meters (m) in SI


## Displacement Examples

- From A to B
- $x_{i}=30 \mathrm{~m}$
$-x_{f}=52 \mathrm{~m}$
$-\Delta x=22 m$
- The displacement is positive, indicating the motion was in the positive $x$ direction

- From C to F
- $x_{i}=38 \mathrm{~m}$
$-x_{f}=-53 m$
$-\Delta x=-91 m$
- The displacement is negative, indicating the motion was in the negative $x$ direction


## Displacement, Graphical



## Vector and Scalar Quantities

- Vector quantities need both magnitude (size) and direction to completely describe them
- Generally denoted by boldfaced type and an arrow over the letter
-     + or - sign is sufficient for this chapter
- Scalar quantities are completely described by magnitude only


## Displacement Isn't Distance

- The displacement of an object is not the same as the distance it travels
- Example: Throw a ball straight up and then catch it at the same point you released it
- The distance is twice the height
- The displacement is zero


## Speed

- The average speed of an object is defined as the total distance traveled divided by the total time elapsed
Average speed $=\frac{\text { path length }}{\text { elapsed time }}$

$$
v=\frac{d}{t}
$$

- Speed is a scalar quantity


## Speed, cont

- Average speed totally ignores any variations in the object's actual motion during the trip
- The path length and the total time are all that is important
- Both will be positive, so speed will be positive
- SI units are m/s


## Path Length vs. Distance

- Distance depends only on the endpoints

$$
\Delta s=\sqrt{\left(x_{f}-x_{i}\right)^{2}+\left(y_{f}-y_{i}\right)^{2}}
$$

- The distance does not depend on what happens between the endpoints
- Is the magnitude of the displacement
- Path length will depend on the actual route taken


## Velocity

- It takes time for an object to undergo a displacement
- The average velocity is rate at which the displacement occurs

$$
v_{\text {average }}=\frac{\Delta X}{\Delta t}=\frac{X_{f}-X_{i}}{t_{f}-t_{i}}
$$

- Velocity can be positive or negative
- $\Delta$ t is always positive
- Average speed is not the same as the average velocity


## Velocity continued

- Direction will be the same as the direction of the displacement, + or - is sufficient in one-dimensional motion
- Units of velocity are $\mathrm{m} / \mathrm{s}$ (SI)
- Other units may be given in a problem, but generally will need to be converted to these
- In other systems:
- US Customary: ft/s
- cgs: cm/s


## Speed vs. Velocity



- Cars on both paths have the same average velocity since they had the same displacement in the same time interval
- The car on the blue path will have a greater average speed since the path length it traveled is larger


## Graphical Interpretation of Velocity

- Velocity can be determined from a positiontime graph
- Average velocity equals the slope of the line joining the initial and final points on the graph
- An object moving with a constant velocity will have a graph that is a straight line


## Average Velocity, Constant

- The straight line indicates constant velocity
- The slope of the line is the value of the average velocity



## Notes on Slopes

- The general equation for the slope of any line is

$$
\text { slope }=\frac{\text { change in vertical axis }}{\text { change in horizontal axis }}
$$

- The meaning of a specific slope will depend on the physical data being graphed
- Slope carries units


## Average Velocity, Non Constant

- The motion is nonconstant velocity
- The average velocity is the slope of the straight line joining the initial and final points

The average velocity between any two points equals the slope of the blue line connecting the points.


## Instantaneous Velocity

- The limit of the average velocity as the time interval becomes infinitesimally short, or as the time interval approaches zero

$$
V \equiv \lim _{\Delta t \rightarrow 0} \frac{\Delta x}{\Delta t}
$$

- The instantaneous velocity indicates what is happening at every point of time
- The magnitude of the instantaneous velocity is what you read on a car's speedometer


## Instantaneous Velocity on a Graph

- The slope of the line tangent to the position vs. time graph is defined to be the instantaneous velocity at that time
- The instantaneous speed is defined as the magnitude of the instantaneous velocity


## Graphical Instantaneous Velocity

- Average velocities are the blue lines
- The green line (tangent) is the instantaneous velocity

The slopes of the blue lines are average velocities which approach the slope of the green tangent line, an instantaneous velocity.


## Acceleration

- Changing velocity means an acceleration is present
- Acceleration is the rate of change of the velocity

$$
\bar{a} \equiv \frac{\Delta v}{\Delta t}=\frac{v_{f}-v_{i}}{t_{f}-t_{i}}
$$

- Units are $\mathrm{m} / \mathrm{s}^{2}(\mathrm{SI}), \mathrm{cm} / \mathrm{s}^{2}(\mathrm{cgs})$, and $\mathrm{ft} / \mathrm{s}^{2}$ (US Cust)


## Average Acceleration

- Vector quantity
- When the object's velocity and acceleration are in the same direction (either positive or negative), then the speed of the object increases with time
- When the object's velocity and acceleration are in the opposite directions, the speed of the object decreases with time


## Negative Acceleration

- A negative acceleration does not necessarily mean the object is slowing down
- If the acceleration and velocity are both negative, the object is speeding up
- "Deceleration" means a decrease in speed, not a negative acceleration


## Instantaneous and Uniform Acceleration

- The limit of the average acceleration as the time interval goes to zero

$$
a \equiv \equiv_{\Delta t \rightarrow 0} \frac{\Delta V}{\Delta t}
$$

- When the instantaneous accelerations are always the same, the acceleration will be uniform
- The instantaneous accelerations will all be equal to the average acceleration


## Graphical Interpretation of Acceleration

- Average acceleration is the slope of the line connecting the initial and final velocities on a velocity vs. time graph
- Instantaneous acceleration is the slope of the tangent to the curve of the velocity-time graph


## Average Acceleration - Graphical

## Example



## Relationship Between Acceleration and Velocity




- Uniform velocity (shown by red arrows maintaining the same size)
- Acceleration equals zero


## Relationship Between Velocity and Acceleration

## This car has a constant acceleration in the <br> direction of its velocity.



- Velocity and acceleration are in the same direction
- Acceleration is uniform (violet arrows maintain the same length)
- Velocity is increasing (red arrows are getting longer)
- Positive velocity and positive acceleration


## Relationship Between Velocity and Acceleration

```
This car has a
constant acceleration
in the direction
opposite its velocity.
```



- Acceleration and velocity are in opposite directions
- Acceleration is uniform (violet arrows maintain the same length)
- Velocity is decreasing (red arrows are getting shorter)
- Velocity is positive and acceleration is negative


## Motion Diagram Summary

This car moves at constant velocity (zero acceleration).

This car has a constant acceleration in the direction of its velocity.

This car has a constant acceleration in the direction opposite its velocity.


## Equations for Constant Acceleration

- These equations are used in situations with uniform acceleration

$$
\begin{aligned}
v & =v_{o}+a t \\
\Delta x & =\overline{-} v t=\frac{1}{2}\left(v_{o}+v\right) t \\
\Delta x & =v_{o} t+\frac{1}{2} a t^{2} \\
v^{2} & =v_{o}^{2}+2 a \Delta x
\end{aligned}
$$

## Notes on the equations

$$
\Delta x=v_{\text {average }} t=\left(\frac{v_{o}+v}{2}\right) t
$$

- Gives displacement as a function of velocity and time
- Use when you don't know and aren't asked for the acceleration


## Notes on the equations

$$
v=v_{o}+a t
$$

- Shows velocity as a function of acceleration and time
- Use when you don't know and aren't asked to find the displacement


## Graphical Interpretation of the Equation



## Notes on the equations

$$
\Delta x=v_{0} t+\frac{1}{2} a t^{2}
$$

- Gives displacement as a function of time, velocity and acceleration
- Use when you don't know and aren't asked to find the final velocity
- The area under the graph of v vs. $t$ for any object is equal to the displacement of the object


## Notes on the equations

$$
v^{2}=v_{o}^{2}+2 a \Delta x
$$

- Gives velocity as a function of acceleration and displacement
- Use when you don't know and aren't asked for the time


## Problem-Solving Hints

- Read the problem
- Draw a diagram
- Choose a coordinate system
- Label initial and final points
- Indicate a positive direction for velocities and accelerations
- Label all quantities, be sure all the units are consistent
- Convert if necessary
- Choose the appropriate kinematic equation


## Problem-Solving Hints, cont

- Solve for the unknowns
- You may have to solve two equations for two unknowns
- Check your results
- Estimate and compare
- Check units


## Galileo Galilei

- 1564-1642
- Galileo formulated the laws that govern the motion of objects in free fall
- Also looked at:
- Inclined planes
- Relative motion
- Thermometers
- Pendulum



## Free Fall

- A freely falling object is any object moving freely under the influence of gravity alone
- Free fall does not depend on the object's original motion
- All objects falling near the earth's surface fall with a constant acceleration
- The acceleration is called the acceleration due to gravity, and indicated by $g$


## Acceleration due to Gravity

- Symbolized by $g$
- $g=9.80 \mathrm{~m} / \mathrm{s}^{2}$
- When estimating, use $g \approx 10 \mathrm{~m} / \mathrm{s}^{2}$
- $g$ is always directed downward
- Toward the center of the earth
- Ignoring air resistance and assuming $g$ doesn't vary with altitude over short vertical distances, free fall is constantly accelerated motion


## Free Fall - an object dropped

- Initial velocity is zero
- Let up be positive
- Conventional
- Use the kinematic equations

$$
\begin{aligned}
& v_{0}=0 \\
& a=g
\end{aligned}
$$

- Generally use y instead of $x$ since vertical
- Acceleration is $g=-9.80$ $\mathrm{m} / \mathrm{s}^{2}$


## Free Fall - an object thrown downward

- $\mathrm{a}=g=-9.80 \mathrm{~m} / \mathrm{s}^{2}$
- Initial velocity $\neq 0$
- With upward being positive, initial velocity will be negative



## Free Fall - object thrown upward

- Initial velocity is upward, so positive
- The instantaneous velocity at the maximum height is zero
- $\mathrm{a}=g=-9.80 \mathrm{~m} / \mathrm{s}^{2}$ everywhere in the motion



## Thrown upward, cont.

- The motion may be symmetrical
- Then $t_{\text {up }}=t_{\text {down }}$
- Then $v=-v_{0}$
- The motion may not be symmetrical
- Break the motion into various parts
- Generally up and down


## Non-symmetrical Free Fall Example

- Need to divide the motion into segments
- Possibilities include
- Upward and downward portions
- The symmetrical portion back to the release point and then the non-symmetrical portion



## Combination Motions



Section 2.6

