Kindergarten Scoop

Our Week of Learning

Reading	 Students will: Pronounce and blend beginning, middle, and ending sounds in words Demonstrate knowledge of letters and sounds Identify verbs Identify and use the following high-frequency words in sentences: a, we, see, like, can, the, and I Ask and answer questions about a text Review letters a, m, s, p, and t 		
Math	Students will: - Solve word problems and write an equation - Order and match numeral and dot cards from 1- 10 - State 1 more from a given number		
Writing	Students will: - Respond to a picture prompt using sentence frames - Use inventive spelling (say and stretch the word) to complete sentence frames Examples of inventive spelling: - Bird = brd - House = hos		
Science	Students will: - observe the weather and describe patterns over time - identify types of weather		
Social Studies	Students will: - identify traits of firefighters and practice fire safety rules		

Homework

***Homework is specific to skills taught in class and reinforces learning.

Mon: Math Lesson 29 & Literacy Practice Tues: Math Lesson 30 & Literacy Practice Wed: Math Lesson 31 & Nightly Reading Thurs: Math Lesson 32 & Nightly Reading

Spelling Words

- Mat
- Tap
- Sat
- Pat Like
- Α



October



From the Teacher's Desk

- Spelling Test: Friday, October 11th
- James Madison will hold another fingerprinting event on October 3rd during our PTO Carnival planning meeting (6pm-7:30pm). If you are interested in volunteering in our classroom or being a chaperone on field trips please sign up. Fingerprint clearance can take up to 3 weeks.
- Change of Transportation notes MUST be sent when your child is going home with another student, not attending Champions after school care, or when someone out of the norm is picking your child up from school.
- Please remember to check your child's folder daily.
- Big Smiles will visit Madison on Nov. 11th, please sign and return your child's form by 10/21 or register for this event online.

Kindergarten Scoop

我們的學習周

閱讀	- 學生將: - 在單詞中發音並混合頭頭、中間和結尾的聲音 - 展示字母同聲音知識 - 識別動詞 - 在句子中識別並使用以下高頻詞: A, 我們, 看到, 像, 可以, 和我 - 詢問並回答有關文本的問題 - 審閱字母 A、m、s、p 和 t			
數學	學生將: - 解決單詞問題並編寫方程 - 從 1-10 起訂購和匹配數字同啲卡 - 從給定號碼中表示 1 番個狀態			
寫作	學生將: -使用句子框響應圖提示 -使用創造性嘅拼寫 (話同拉伸單詞) 嚟完成句子框架 創造性拼寫示例: - Bird = brd - House = hos			
科學	學生將: - 觀察天氣並描述隨時間變化的模式 - 肯定係天氣類型			
社會研究	學生將: - 識別消防員的特徵並實踐消防安全規則			

家庭作業係專門針對喺課堂上教授的技能,並加強學習。

星期一:數學第 29 堂同識字練習

周二:數學第30課同識字練習

星期三:數學課 31 同夜間閱讀

星期四:數學課 32 同夜間閱讀

拼寫單詞:

- Mat
- Tap
- Sat
- Pat
- Like
- A



October

* *						
Monday	Tuesday	Wednesday	Thursday	Friday		
30	1	2 早期發佈 11:40am	3 pto 嘉年華策劃會議	4 右學校- 員工發展日		
7 日期登标 44.40	8 日期登标 44.40	9	10 日期発佐 14.40	11		
早期發佈 11:40am	早期發佈 11:40am	早期發佈 11:40am	早期發佈 11:40am	早期發佈 11:40am		
會議周	會議周	會議周	會議周	會議周		
			pto 嘉年華策劃會議			
14	15 Mrs. Felicien 校外培訓	16 早期發佈 11:40am Mrs. Felicien 校外培訓	17 Mrs. Felicien 校外培訓	18		
21	22	23	24	25 南瓜日幼稚園!		
		早期發佈 11:40am		校長嘅咖啡傾偈上午		
28	29	30	31			
		早期發佈 11:40am	創意遊行下午 1:10			

由教師的辦公桌

- **拼寫測試-** 10 月 3 日, 星期四
- 詹姆斯麥迪遜將舉行另一個手指模事件, 喺 10 月 3 ^世縣我哋個 pto 嘉年華計劃會議 (下午 6 点至 7 點 6 個字)。 如果你有興趣喺我哋嘅課室度做志願者, 抑或做一個旅行的伴郎, 請註冊。 指紋清除可能需要長達 3 週的時候。
- 當你個仔同另一個學生一起回家時,沒有參加校後護理,抑或做一個唔正常嘅人由學校接孩子時,必須發送交通筆記的變更。
- 請記住每日檢查孩子的文件夾。
- 大微笑會喺 11^{月11日}訪問麥迪遜, 請系 10/21 前簽署並返回你個仔嘅表格, 或在線註冊參加 呢項活動。