## $2^{\text {nd }}$ Grade Math

Module 3：Place Value，Counting，\＆Comparison on Numbers to 1000

## Math Parent Letter

This document is created to give parents and students a better understanding of the math concepts found in the Engage New York material taught in the classroom．Module 3 of the Engage New York material covers Place Value，Counting，\＆ Comparison on Numbers to 1000．This newsletter will discuss Module 3，Topic A．

Topic A．Forming Base Ten Units of Ten，a Hundred，and a Thousand

## Words to know

－Base Ten
－Bundle
－Unbundle
－Place Value

## Things to remember！！！

Remember when to bundle
10 ones $=1$ ten
10 tens $=1$ hundred
10 hundreds $=1$ thousand

## It is possible to Unbundle

1,000 unbundled is 10 hundreds， 100 tens，or 1,000 ones
100 unbundled is 10 tens or 100 ones．
10 unbundled is 10 ones
－Ones（O）
－Tens（T）
－Hundreds（H）
－Thousands

## Focus Area－Topic A

Forming Base Ten Units of Ten，a Hundred，and a Thousand

## What is Base Ten？

Base 10 refers to the numbering system in common use． Take a number like 458 ，base ten refers to the position of each number．The 8 is in the ones place，the 5 is in the tens place and the 4 is in the hundreds place．Each number is 10 times the larger in value than the number to its right． Another way to write 458 is to say 4 hundreds， 5 tens， 8 ones．

## What is a bundle？

Bundling is also called grouping．This is a way to group numbers by putting the smaller units together to make a larger one．For instance，putting 10 ones together makes 1 ten．Putting 10 tens together makes 1 hundred．

In the book，it shows that each number is represented by pictures or letters．The table below shows what each image represents．

| Place Value | Picture |
| :--- | :---: |
| Ones（O） <br> 8 ones $=8$ |  |
| Tens（T） <br> 5 tens $=50$ |  |
| $H u$ ndreds（H） <br> 4 hundreds $=400$ |  |

Students will represent numbers by drawing bundles．This is a sample of how 458 is represented．Students draw their own model of each bundle．

## Objective of Topic A

1 Bundle and Count ones，tens，and hundreds to 1，000

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| :---: | :---: | :---: |
| 4 | 5 | 8 |
| H | T | O |

