

Parent Handbook



2019-2020

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Washington Elementary School
Daily Schedule
2019-2020

Playground supervision, before school: 7:55-8:05

BREAKFAST / DESAYUNO

7:45-8:05 All Grades / Todos Grados

ARRIVAL TIMES/HORAS DE ENTRADA

8:05 First Bell Rings/Primera Campana Suena

8:10 Instruction Begins/Comienzo de Instrucción

AM RECESS / RECESO DE LA MAÑANA

9:30-9:45 Kindergarten / Alumnos de Kinder

9:50-10:05 1st & 2nd & 3rd Graders / 1ro & 2do & 3er Grado

10:25-10:40 4th & 5th Graders / 4to & 5to Grado

LUNCH/ALMUERZO

11:30-12:15 KINDER LUNCH

11:40-12:25 1 EAT/COMER 11:40-12:00

PLAY/JUGAR 12:00-12:25

12:00-12:45 2/3 EAT/COMER 12:00-12:20

PLAY/JUGAR 12:20-12:45

12:20-1:05 4/5 EAT/COMER 12:20-12:40

PLAY/JUGAR 12:40-1:05

PM RECESS/ RECESO DE LA TARDE

2:00-2:10 4th & 5th Grades / Grados 4 & 5

2:10-2:20 1st -3rd Graders in Learning Academy / Los de 1ro-3er Grado en Academia de Aprendizaje

DISMISSAL / SALIDA

1:50 Kindergarten / Kinder

2:10 Grades 1-3- Students NOT Participating in Learning Academy /

Grados 1-3- Alumnos que NO Participan en Academia de Aprendizaje

3:00 Grades 4-5 & Learning Academy Students/ Grados 4-5 & Alumnos de Academia de Aprendizaje

Every WEDNESDAY is an early dismissal day

All Kinders attend from 8:05-11:40

Grades 1-5 attend from 8:05-1:50

Cada MIERCOLES hay salida temprana

Todos de Kinder asisten de 8:05-11:40

Grados 1-5 asisten de 8:05-1:50

BOYS & GIRLS CLUB

After school program / Programa después de escuela

1:50-6:00 Kinder Care

2:10-6:00 Grades 1-3

3:00-6:00 Grades 4-5

Washington School Staff
Principal: Elisa Alvarez
Main Phone: (510)618-4360

Administrative Assistant: Cristina Fuentes	3360
Office Assistant: Marla Losson	3361
Parent Facilitator: Maria Ochoa	3333
Kindergarten: Anne Walter, room 6	3306
Kindergarten DLI: Ruth Flores, room 5	3305
Kindergarten DLI: Rocio Ramirez, room 8	3308
First: Linda Ferreria, room 11	3311
First DLI: Yadira Silva, room 7	3307
First DLI: Margarita Garcia, room 21	3321
First/Second: Nora Richardson, room 18	3318
Second: Julie Grajeda, room 3	3303
Second DLI: Sarah Cruz, room 1	3301
Second DLI: Nora Superfine, room B	3326
Third: Leah Martin, room 12	3312
Third Bilingual: Mariela Andrade, room 14	3314
Fourth: Rebecca Jean Anzur, room 10	3310
Fourth: Grace Durden, room 9	3309
Fourth Bilingual: Steve Craig, room 13	3313
Fifth: Leah Tealdi, room 15	3315
Fifth Bilingual: Irazema Guerrero, room 16	3316
Resource Specialist: Wendy Ponder, room 20	3320
Intervention Specialist: Joan Bonsey	3389
Speech Therapist: Acacia Quien	3378
School Psychologist: Erika Gloria	3383
Art Teacher: Laura Meersman, room 17	3317
PE Teacher: Laura Fox	3388
Music Teachers: Peter Hargreaves & Sarah Crump, room 19	3319
Head Custodian: Maria Batista	3331
Evening Custodian: Silvia Dugger	3332
School Nurse: Jacinda Chen	3329
Cafeteria Manager: Alicia Pagan	3381
Library Multimedia Specialist: Marissa Scobee	3303
ELD Instructional Assistant: Roxanna Ghassemi	3324
RSP Instructional Assistant: Rocio Elizondo	3335
Kinder/1st grade Instructional Assistant: Gabriela Ochoa	
Yard Supervisor: Jessica Bejarano Sepulveda	
Yard Supervisor: Ada Karlstrand	
Yard Supervisor: Daniel Leslie	

Communication

Washington Elementary recognizes the necessity and value of establishing effective two-way communication with all parents respecting the diversity and differing needs of families. All communication from the school comes home in English and Spanish.

Email & Phone Messages through the Aeries Communication System

In addition to the school website (www.slusd.us/washington), tweets (@WashingtonSLUSD), emails, and flyers there is a district messaging system. These messages are sometimes delivered district wide, but mostly they are used by the Principal, the PTO and other organizations at the school site level to deliver important school information as well as information about upcoming events. The phone number and email linked to your Aeries Parent Portal account contact page is the number and email you will receive these messages.

Weekly information will come from the Principal. This message will also be located on the website.

Bulletin Boards

There are several bulletin boards located in the main hallway. The bulletin boards contain information about the ELAC, SSC, PTO, Dad's Club and a monthly school calendar. There is also a carousel with flyers about community events as well as school district events and information.

Parent Center

We have an active Parent Center open every day from 8:30 until 4:00. The Parent Center is located on the left side of the auditorium. Our Bilingual Parent Facilitator, Maria Ochoa, is there to support parents daily. The Parent Center is a home base for our parent community. It is stocked with resources, supplies, computers, coffee and good company! Everyone is welcome.

Parent/Guardian Involvement

Washington Elementary recognizes the necessity and value of parent involvement to support students' success and academic achievement. Here are some of the ways we assure collaborative partnerships between parents and Washington School:

Coffee and Conversation

Coffee and Conversation is a weekly Wednesday morning parent meeting. Parents come together to chat, share wisdom and concerns, get updates on school happenings and learn how to better support their children's growth and development. Meetings are always bilingual and young children are welcome. Each Wednesday has a theme.

- The first Wednesday is led by Principal Elisa Alvarez. The goal is to provide general information and updates and to hear community feedback.
- The second Wednesday is the PTO follow-up meeting. Parents who are unable to attend the evening PTO meeting will get an opportunity to learn about upcoming PTO events and news.
- The third Wednesday is our English Language Advisory Committee (ELAC) Meeting for parents of English Language Learners.

- The fourth Wednesday is Workshop Wednesday. Parents will work with our parent facilitator to set the agendas for the Workshop Wednesday. Previous topics have included: What technology is my child using? How can I help my child with Math homework? How do I understand the current state testing? And, much more!

Parent Teacher Organization (PTO)

PTO is a non-profit, parent run organization! Our Washington PTO is focused on supporting parent involvement, school improvement, and student success through fundraising, parent education, and community events. The Washington PTO sponsors many community building events throughout the school year and raises funds for classroom supplies, teaching materials, field trips, books, outdoor education (science camp), and much more.

All Washington Parents are welcome to join and collaborate by signing up as general members, volunteering, or holding a position on the PTO Board. The PTO and school needs YOU in order to make Washington the best school it can be! **The PTO meets the first Tuesday of each month at 6:00 p.m.**

2019-2020 PTO Executive Members

- President: Karen Torres
- Co-Vice President: Amparo Gutierrez / Cristina Frias
- Treasurer: Lauren Drayer
- Secretary: Beth Zygielbaum

Please consider joining the PTO. When you join the PTO, you are getting more involved with your child's education, working to support Washington's teachers, and having a positive impact for all children. Joining PTO gives you a platform for contributing to your child's education and a place to show your support for Washington!

If you would like to contact the current PTO, please email: weparents@weparents.org

- Follow the WE Parents PTO Page on Facebook : @weparents.pto
- Get on PTO's membership list: ptomembers+subscribe@weparents.org

Dad's Club

This group of parents supports our school by putting on exciting activities and supporting our fundraising efforts. Dad's Club takes pride in giving a warm welcome to the incoming Kindergartners by hosting an Ice Cream Social before school starts. Making new families feel welcome is the sprinkles on the ice cream. The event they are most famous for is the Halloween Carnival which takes place in mid October close to Halloween and open to all wildcat families and the public.

- Get on Dad's Club membership List: washington-dadsclub@googlegroups.com

School Site Council (SSC)

The school site council is a group of teachers, parents and classified employees that work with the principal to develop, review and evaluate school. This council directly affects how money is spent at the school each year. This group meets at 3:20 in the library, every other month. Usually it falls on the second Thursday of the month.

English Learner Advisory Committee (ELAC)

ELAC is a group for parents of English Language Learners. The goal is to support the growth and learning of all students who are learning English as a second language. The meetings are designed to allow parents to provide feedback and ideas to improve their child's education. It also provides parents with tools and resources to be advocates for their students. This committee also informs the decisions made by the School Site Council. Representatives from this committee also attend District meetings. The ELAC meets on the third Wednesday of every month at 8:15AM.

African American Parent Group

Closing the racial achievement gap at Washington is essential. We are committed to do the work that is necessary to make this happen. We know that parent voice and wisdom is essential. This committee will meet throughout the year and work with school staff to ensure that our African American students are successful, not just at Washington, but in all educational endeavors. Please look for dates and announcements for meeting times in our weekly announcements.

Volunteer and Visitor Policy

All Volunteers who have 10+ hours of student contact (more than 1 field trip/classroom volunteers):

- Must have current & completed volunteer application on file. The volunteer packet is online at <https://www.sanleandro.k12.ca.us/Domain/2805>
- Are required to have a background check
- Are required to have a current TB screening
- Are required to have fingerprint clearance
- Are required to sign in at the office when they come to volunteer and wear a Visitor's badge visible at all times

All Visitors: (including parents who come to spend lunch with their children) must sign in at the office and wear a Visitor's badge. Please know we love having you here and we thank you for helping us make Washington a safe place for all children.

Positive Behavior Interventions & Supports

Introduction to Positive Behavior Support

Positive Behavior Interventions and Supports (PBIS) is an approach to supporting students to be successful in schools. PBIS supports all students through interventions ranging from a school-wide system to a system for developing individualized plans for specific students.

The framework of PBIS integrates issues of race, ethnicity, and culture in order to ensure that the activities and outcomes of PBIS equally benefit all groups of students. Through the analysis of discipline and academic achievement data, school sites identify under-served groups of students and adjust practices to better serve the needs of these students. School-wide and individual behavior support strategies are culturally relevant in that they value a student's background and identity.

Why do we have School-wide Rules?

Having a few simple, positively stated rules facilitates the teaching of behavioral expectations across settings because it establishes a common language for students and staff.

Positively stated rules are important. Research has shown that recognizing students for following the rules is even more important than catching them breaking the rules. We want to catch our students doing the right thing and acknowledge their good choices. By stating rules positively, the hope is that staff will be more likely to use the rules to catch students engaging in the appropriate behavior.

By selecting only a few rules it is important that the rules are broad enough to talk about all potential problem behaviors. With the rules selected, the PBIS team believes that we can then teach all specific behavioral expectations across all school setting according to these simple rules, for example:

- Not using personal electronics in the classroom is an example of being **Responsible** because they cause distractions and take away from other's learning time.
- You are being **Organized** when you walk on the right side of the hallway to allow foot traffic to move easily.
- You demonstrate an **A+ Attitude** when you do your best work in class.
- You are being **Respectful** by raising your hand to speak and listening to what everyone else has to say.













The **Behavioral Expectations Grid** uses the school-wide rules to identify specific behavioral expectations across all school settings.

Washington School Rules

Area/ setting	Responsibility	Organization	A+ Attitude	Respect
Classroom	<ul style="list-style-type: none"> ● Listen to the adult ● Focus on learning ● Use supplies appropriately ● No personal electronic devices 	<ul style="list-style-type: none"> ● Be on time ● Bring materials ● Be prepared to learn 	<ul style="list-style-type: none"> ● Use I-Message and apologies ● Encourage yourself and others ● Do your best work 	<ul style="list-style-type: none"> ● Listen when others speak ● Use polite language ● Respect other's property and body ● Accept differences
Cafeteria	<ul style="list-style-type: none"> ● Leave space between yourself and others ● Walk ● Pick up trash 	<ul style="list-style-type: none"> ● Belongings remain outside in bucket ● Use your lunch card ● Reduce, Recycle, Rot 	<ul style="list-style-type: none"> ● Keep cafeteria clean ● Be polite (say please and thank you) ● Listen to directions 	<ul style="list-style-type: none"> ● Stand calmly in a line ● Stay seated & ask permission if you need to get up ● 0 to 1 noise level
Library	<ul style="list-style-type: none"> ● Leave space between yourself & others ● Follow directions ● Care for the books 	<ul style="list-style-type: none"> ● Push in chairs ● Use shelf marker ● Return books on time 	<ul style="list-style-type: none"> ● Use technology appropriately ● Read & recommend "just right" books 	<ul style="list-style-type: none"> ● Leave all food and drinks outside ● Wait patiently for your turn ● 0 to 1 noise level
Bathrooms	<ul style="list-style-type: none"> ● Close and lock stall door ● Report any problems ● Return to classroom quickly 	<ul style="list-style-type: none"> ● Place trash in garbage can ● Keep bathroom clean ● Keep track of your hall pass 	<ul style="list-style-type: none"> ● Wait patiently for your turn ● 0 to 1 noise level 	<ul style="list-style-type: none"> ● Rule of 1; ● 1 flush, 1 pump, 1 rinse, 1 dry ● Observe privacy of others ● Mind your own business
Hallways & Walkways	<ul style="list-style-type: none"> ● Face forward ● Hands to your side ● Stay with your partner 	<ul style="list-style-type: none"> ● Keep track of your things ● Check Lost & Found ● Have a hall pass visible 	<ul style="list-style-type: none"> ● Walk quickly, quietly and directly to your destination 	<ul style="list-style-type: none"> ● Respect displayed work ● Keep your hands, feet & other objects to yourself ● 0 to 1 noise level
Playground	<ul style="list-style-type: none"> ● Play by the rules ● Walk to line ● Drink water & go to the bathroom 	<ul style="list-style-type: none"> ● Return equipment to the cart ● Remember your jacket ● Sit, eat, discard trash, then play 	<ul style="list-style-type: none"> ● Be a good sport ● Cheer others on ● Invite others to play 	<ul style="list-style-type: none"> ● Take turns ● Follow adults' directions ● Play safely

School Rules Posters

School Rules Posters are posted in every room in the school, including all classrooms, the cafeteria, hallways, front office, etc. This helps staff and students pay attention to the school rules. School Rules Posters are big enough to read and highly visible throughout all settings in the school. The following is an example of the classroom rules poster.

Responsibility	Organization	A+ Attitude	Respect
 Listen to the adult	 Be on time	 Use I-Messages and Apologies	 Listen when others speak
 Focus on learning	 Be prepared to learn	 Encourage yourself and others	 Use polite language
 Use supplies appropriately	 Bring materials	 Do your best work	Respect other's body and property  Accept differences

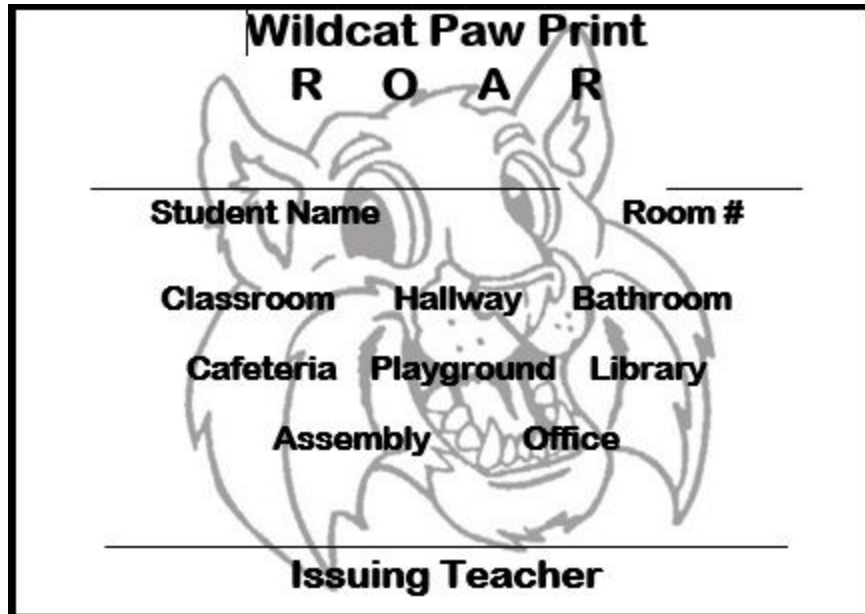
Teaching School-wide Rules, Behavioral Expectations, & Routines

At several points in the school year, we collectively spend time teaching the behavioral expectations and routines across all school settings. We cannot assume that students know the expectations and routines if we have not explicitly taught them. Once we teach these expectations, we are able to acknowledge positive behavior and identify and correct unexpected behavior. There are several times throughout the school year when we feel it is important to teach and reteach these expectations.

Culturally Responsive in our Teaching of Expectations

Again, we cannot assume that students know the expectations and routines if we have not explicitly taught them. To be effective, our lessons must relate to the cultural backgrounds of our students. According to the research, teaching that ignores student norms of behavior and communication provokes student resistance, while teaching that is responsive prompts student involvement (Olneck 1995). Our lessons are inclusive and encourage students to develop meaning and competence around the idea of ROAR.

Acknowledgment System



Why do we want to recognize expected behavior?

It is not enough just to teach expected behavior, we also need to regularly recognize and reward students for engaging in appropriate behavior. Research has shown that recognizing students for engaging in expected behavior is even more important than catching students breaking the rules. In fact, research on effective teaching has found that teachers should engage in a rate of 5 positive interactions with students to every 1 negative interaction (**5:1 ratio**).

At Washington School we use ROAR to acknowledge students for appropriate behavior. Through this program we hand out ROAR paw prints to students for following the school rules. When recognizing students with a ROAR paw prints, it is important to identify specifically what behavior the student engaged in and link it to the appropriate school rule. For example:

“Shawn, I wanted to thank you for helping pick up the books someone knocked on the floor, you were being very responsible and it really helped me out. Here is a ROAR paw print.”

Ideally, students should be given certificates immediately following the behavior and be told exactly why they received the certificate. In order to promote expected behavior it is important that students know when and why they are being acknowledged.

Who should be handing out ROAR paw prints?

Everyone can hand out ROAR paw prints! All teaching staff are encouraged to make it a part of their daily classroom management routine and hand out certificates frequently and consistently. All other school staff are encouraged to catch students doing the right thing and reward certificates when appropriate. Blank ROAR certificates are handed out at the beginning of the year and can be obtained from the main office when needed.

How many certificates should be given out?

The goal is for the program to touch all students in the school. All students should feel like they have a good chance of being recognized for good behavior. Even the most challenging students engage in appropriate behavior much of the time. The challenging students probably have more to benefit from such a program than other students.

Are there other ways students are recognized for receiving ROAR paw prints?

Every week we open our paw print store. Ten paw prints can “buy” anything in the store. All of the items in the store have been donated. It is kind of like attending a big yard sale. The kids love it!

Consequence System

Consistent and fair discipline procedures are crucial to a successful consequence system in all schools. It is important that we are respectful of students in our disciplinary responses. Consequences should focus on teaching, remediation, or logical consequences as much as possible. In providing consequences we also want to be mindful of the instructional time students are missing with the goal of minimizing the amount of instructional time missed. Educational code is followed at all times when determining appropriate consequences.

Reflection Sheet



Name _____ Date _____

I am feeling...



Angry



Scared



Sad



Happy



Frustrated



Anxious



Disappointed



Calm

What expectation did I not meet?

? Responsibility

? Organization

? A+ Attitude

? Respect

1. What happened? How was my behavior a problem?

2. What could I have done instead?

3. Do I need to apologize to anyone?

Did I apologize already?

? Yes ? No To whom? _____

? Yes ? No

Student Signature

Teacher/Principal Signature

Parent/Guardian Signature



Washington Elementary Student Reflection Form



Name _____

Date _____

Room# _____

Please write complete sentences.

Why were you asked to reflect?

What tool should you have used from TOOL BOX? How could you have used it?

What will you do differently next time?

Notes from staff

Student Signature: _____

Staff Signature: _____

Parent or Guardian Signature: _____

School Climate and Culture

Family Group Assemblies

Every Friday we meet for a mixed grade level assembly. The first assembly is 8:30 - 9:00 for grades K, 2, and 4. The second assembly is 9:15-9:45 for grades 1, 3 and 5. Almost every staff member on campus participates in this assembly. Prior to the assembly each class will receive a set of 15 different color bracelets. Each adult will sit with a mixed grade level group of students. The group will remain the same all year. On assembly days, students and staff will arrive in the auditorium or blacktop (depending on weather) at the designated time. Outdoor blankets will be set up on the floor. Each blanket will have a different colored fabric sewn in the corner. Students and staff go to their corresponding color and sit around the perimeter.

Purpose for Assemblies:

- Everyone, Kinder through adult, will create a special bond with their family group.
- Students will have role models and confidants in addition to their classroom teacher.
- Social Justice Goals will be met by all students and staff.
- ROAR concepts will be reinforced.
- Toolbox will be explicitly taught and reinforced.

Social Justice Goals:

- Identity: Each child will demonstrate self-awareness, confidence, family pride and positive social identities.
- Diversity: Each child will express comfort and joy with human diversity; accurate language for human differences; and deep, caring human connections.
- Justice: Each child will increasingly recognize unfairness, have language to describe unfairness and understand that unfairness hurts.
- Action: Each child will demonstrate empowerment and the skills to act, with others or alone, against prejudice and discriminatory actions.

ROAR:

- Respect
- Organization
- A+ Attitude
- Responsibility

Toolbox:

- Breathing Tool: I calm myself and check-in.
- Quiet/Safe Place Tool: I remember my quiet/safe place.
- Listening Tool: I listen with my ears, eyes, and heart.
- Empathy Tool: I care for others. I care for myself.
- Personal Space Tool: I have a right to my space and so do you.

- Using Our Words Tool: I use the “right” words in the “right” way.
- Garbage Can Tool: I let the little things go.
- Taking Time Tool: I take time-in and time-away.
- Please & Thank You Tool: I treat others with kindness and appreciation.
- Apology & Forgiveness Tool: I admit my mistakes and work to forgive yours.
- Patience Tool: I am strong enough to wait.
- Courage Tool: I have the courage to do the “right” thing.

Detailed School Calendar

Washington Elementary Calendar 2019-2020

August	September	October	November	December
<p>08/08- Kinder Mandatory Orientation/ Ice Cream Social @ 5 PM, Playground</p> <p>08/14- First Day of School</p> <p>08/21- Coffee & Convo: Committee & Organization info day</p> <p>08/22- Papa Murphy's fundraiser</p> <p>08/23- Family Group Assembly</p> <p>08/26- Picture Day</p> <p>08/28- Coffee & Convo: General Info</p> <p>08/29- Papa Murphy's fundraiser</p> <p>*COFFEE & CONVO MEETINGS @ 8:15AM, LIBRARY*</p>	<p>09/02- No School (Labor Day)</p> <p>09/03- First PTO Meeting @ 6PM</p> <p>09/04- Coffee & Convo: General Info</p> <p>09/06- Family Group Assembly</p> <p>09/11- Coffee & Convo: PTO follow up</p> <p>09/12- Back to School Night @ 5:30PM</p> <p>09/13- Family Group Assembly</p> <p>09/18- ELAC Nominations</p> <p>09/20- Family Group Assembly</p> <p>09/23- ELAC ballot goes home</p> <p>09/25- Coffee & Convo: Parent Workshop: Safe Routes to School</p> <p>09/26- Papa Murphy's fundraiser</p> <p>*COFFEE & CONVO MEETINGS @ 8:15AM, LIBRARY*</p>	<p>10/01- PTO Meeting @ 6PM</p> <p>10/02- Coffee & Convo: General Info</p> <p>10/03- Latino Heritage Assembly, Auditorium</p> <p>10/03- Vision and Hearing Screens (K,2,5, & Referrals ONLY)</p> <p>10/04- NO SCHOOL (Staff Dev Day)</p> <p>10/05- BEAUTIFICATION DAY</p> <p>10/07- ELAC Ballots Due</p> <p>10/09- Coffee & Convo: PTO follow up</p> <p>10/07-10/11- Parent Conferences (K-3rd) (Early Release)</p> <p>10/14-10/15- Parent Conferences (4th-5th) (Early Release)</p> <p>10/16- ELAC Meeting</p> <p>10/23- Coffee&Convo:Parent Wrkshop</p> <p>10/24- Papa Murphy's fundraiser</p> <p>10/25- Pumpkin Patch @ 9AM</p> <p>10/30- Mandatory ELL Meeting @ 8:15 AM</p> <p>10/31- Costume Parade @ 8:30 AM</p> <p>*COFFEE & CONVO MEETINGS @ 8:15AM, LIBRARY*</p>	<p>11/01- Family Group Assembly</p> <p>11/05- PTO meeting @ 6PM</p> <p>11/06- Coffee & Convo: General info</p> <p>11/08- Family Group Assembly</p> <p>11/11- No School Veterans Day</p> <p>11/13- Coffee & Convo: PTO follow up</p> <p>11/13- See's Candy fundraiser hand out goes home</p> <p>11/15- Family Group Assembly</p> <p>11/15- <u>Movie Night @ 6PM</u></p> <p>11/20- ELAC Meeting</p> <p>11/22- Family Group Assembly</p> <p>11/28- Papa Murphy's fundraiser</p> <p>11/25 - 11/29 No School (Thanksgiving Break)</p> <p>*COFFEE & CONVO MEETINGS @ 8:15AM, LIBRARY*</p>	<p>12/03- PTO Meeting @ 6PM</p> <p>12/03- Collect See's Candy Orders</p> <p>12/04- Coffee & Convo: General Info</p> <p>12/06- Family Group Assembly</p> <p>12/11- Coffee & Convo: PTO follow up</p> <p>12/13- Family Group Assembly</p> <p>12/18- ELAC Meeting</p> <p>12/20- No School (Staff Dev)</p> <p>12/26- Papa Murphy's fundraiser</p> <p>12/23-12/31- WINTER BREAK</p> <p>*COFFEE & CONVO MEETINGS @ 8:15AM, LIBRARY*</p>
<p>January</p> <p>01/01-01/03- WINTER BREAK</p> <p>01/07- PTO Meeting @ 6PM</p> <p>01/08- Coffee & Convo: General Info</p> <p>01/10- Family Group Assembly</p> <p>01/15- Coffee & Convo: PTO follow up</p> <p>01/17- Family Group Assembly</p> <p>01/20- No School (MLK Day)</p> <p>01/22- ELAC meeting</p> <p>01/23- <u>Winter Dance & Papa Murphy's fundraiser</u></p> <p>01/24- Family Group Assembly</p> <p>01/29- Coffee & Convo: Parent Workshop</p> <p>01/31- Family Group Assembly</p> <p>*COFFEE & CONVO MEETINGS @ 8:15AM, LIBRARY*</p>	<p>February</p> <p>02/04- PTO Meeting @ 6PM</p> <p>02/05- Coffee & Convo: General Info</p> <p>02/07- Family Group Assembly</p> <p>02/08 - <u>Pancake Breakfast @ 9AM - 11AM</u></p> <p>02/12- Coffee & Convo: PTO follow up</p> <p>02/13 - <u>Soul Food Night</u></p> <p>02/14 - African American Heritage Assembly</p> <p>02/17 - 02/21- No School Presidents Week</p> <p>02/26- ELAC Meeting</p> <p>02/27- Papa Murphy's fundraiser</p> <p>02/28- Family Group Assembly</p> <p>*COFFEE & CONVO MEETINGS @ 8:15AM, LIBRARY*</p>	<p>March</p> <p>03/03-PTO Meeting @ 6 PM</p> <p>03/04- Coffee & Convo: General Info</p> <p>03/06- Family Group Assembly</p> <p>03/09-03/11 - Camp Arroyo (4th & 5th)</p> <p>03/11- Coffee & Convo: PTO follow up</p> <p>03/13- Family Group Assembly</p> <p>03/18- ELAC Meeting</p> <p>03/20- Family Group Assembly</p> <p>03/25- Coffee & Convo: Parent Workshop</p> <p>03/26- <u>Movie Night & Papa Murphy's fundraiser</u></p> <p>03/27- No School (Staff Development)</p> <p>*COFFEE & CONVO MEETINGS @ 8:15AM, LIBRARY*</p>	<p>April</p> <p>04/01-Coffee & Convo: General info</p> <p>04/03- Family Group Assembly</p> <p>04/06-04/10- No School Spring Break</p> <p>04/14- PTO @ 6 PM</p> <p>04/15- Coffee & Convo: PTO follow up</p> <p>04/17- Family Group Assembly</p> <p>04/18- <u>Field Day???</u></p> <p>04/22- ELAC Meeting</p> <p>04/23- Papa Murphy's fundraiser</p> <p>04/24- School Walkathon @ 8:30AM</p> <p>04/29- Coffee & Convo: Parent Workshop</p> <p>*COFFEE & CONVO MEETINGS @ 8:15AM, LIBRARY*</p>	<p>May</p> <p>05/01- SLIME Day @ 1:05 PM</p> <p>05/05- PTO Meeting @ 6 PM</p> <p>05/06- Coffee & Convo: General Info</p> <p>05/08- Family Group Assembly</p> <p>05/13- Coffee & Convo: PTO follow up</p> <p>05/14- <u>Open House/Spring Concert</u></p> <p>05/15- Family Group Assembly</p> <p>05/20- Last ELAC Meeting</p> <p>05/22- Family Group Assembly</p> <p>05/25- No School Memorial Day</p> <p>05/27- Last Coffee & Convo: Parent Workshop</p> <p>05/28- Papa Murphy's fundraiser</p> <p>05/29- Final Family Group Assembly</p> <p>June</p> <p>06/02- PTO Meeting @ 6PM</p> <p>06/03- Kinder Promotions</p> <p>06/04- 5th Grade Promotion @ 9AM</p>