

SAN LEANDRO UNIFIED SCHOOL DISTRICT
SAN LEANDRO, CALIFORNIA
www.sanleandro.k12.ca.us

REGULAR MEETING OF THE BOARD OF EDUCATION - MINUTES

September 20, 2005

The Board of Education of the San Leandro Unified School District met in regular session on September 20, 2005, in the San Leandro City Council Chambers, 835 East 14th Street, San Leandro, California.

The meeting was called to order at 7:14 p.m. by President Pauline Cutter.

BOARD MEMBERS PRESENT

Mr. Stephen Cassidy
Mrs. Lisa Hague
Mr. Louis Heystek
Ms. Linda Perry
Mr. Ray Davis, Clerk
Mr. T.W. "Rick" Richards, Vice President
Mrs. Pauline Cutter, President

DISTRICT STAFF PRESENT

Christine Lim, Superintendent
Leon Glaster, Assistant Superintendent
Michael Martinez, Assistant Superintendent
Laura Aguayo-Guevara, Administrative Assistant

PUBLIC COMMENTS REGARDING CLOSED SESSION AGENDA

There were no public comments concerning items on the closed session agenda.

CLOSED SESSION

At 6:05 p.m., the Board went into closed session for Public Employee Performance Evaluation, Title: Superintendent's Evaluation; Public Employee discipline/Dismissal/Release; and Conference with Legal Counsel – Anticipated Litigation – Significant Exposure to Litigation pursuant to Government Code Sections 54957, and 54956.9(b). The closed session was adjourned at 7:08 p.m.

The Board returned to open session at 7:16 p.m. with the Pledge of Allegiance to the Flag. President Cutter said the Board had been in closed session and no action was taken.

APPROVAL OF AGENDA

Trustee Davis requested that the following items 1.1-CF and 1.2-CF be moved to the consent calendar. On a motion made by Mr. Davis and seconded by Ms. Perry, the Board approved the consent items by a 7-0 vote.

On a motion made by Mr. Davis and seconded by Mr. Richards, the Board approved the agenda for the regular meeting of September 20, 2005 by a 7-0 vote as amended.

REPORTS Student Representatives' Reports – There was no report.

PRESENTATIONS

- * Cindy Cathey introduced, Debbie Wong, Director of Curriculum, Wendy Ponder, Assistant Director of Categorical Programs and Laura Leventer, Assistant Director of Accountability and Human Resources, who presented a comprehensive review of data and program information related to student academic performance including our STAR results, School-wide Adequate Yearly Progress (AYP) and Program Improvement, English Learner Program, English Learner Program Evaluation, and the Bilingual Program.

Ms. Leventer acknowledged the administrators in attendance, noting that this data was also new to them. Data review handouts and a list of acronyms were distributed, noting two common data interpretation errors: Data is less accurate when it is “drilled down” to a smaller sample size and a conclusion cannot be drawn thus the phrase “statistically significant” is used; and the Content Standards Test (CST) is not vertically scaled which meant that you cannot compare, e.g. 2003 2nd grade data to 2004 3rd grade data for a student, site, or district (this is called matched data); and although it is a different group of students, we need to look at 2nd grade results one year to 2nd grade results the next year.

Keeping that in mind, Ms. Leventer said that tonight, the Board was going to be looking at trends districtwide and across years before making assumptions or any programmatic changes, and to not overreact to small changes of 3 or fewer percentage points one way or the other, because they do not indicate trends.

In response to questions from the last presentation regarding aggregated or actual numbers, a chart was shared showing the number of students per grade in each of the sub categories taken from the state web site indicating that there is a wide variety of students across the District, with different groupings at each school site, adding that the

slides in this presentation would be based either on state or Edusoft (District) data.

Charts showing CST results in English Language Arts (ELA) and Math were shared, where Ms. Leventer explained that as opposed to ELA, where everyone in a particular grade takes the test, i.e. all 11th graders, all 10th graders, etc., in the higher levels of Math, only students actually in the class, i.e. Algebra, take the test, which is why the numbers in Math are smaller than in the English chart and in some subgroups many students are not making it at those levels, which was a concern.

Ms. Leventer reported that all schools met API minimum or growth, graduation rate (where applicable), and Participating Rate (except San Leandro High School, where they BARELY missed the 95% rate with one subgroup; however because of the Special Education passing rate in the middle and elementary schools, and Participation Rate in the high school, there was a concern that the District may be in definite danger of being Program Improvement next year; however, Ms. Wong reported that the District would not be a Program Improvement (PI) District this year, but Garfield Elementary School was entering year one as a Program Improvement school, adding that not only would the District be following the requirements for a PI school/district, Garfield would be undergoing the same SAIT strategies as Washington Elementary (our SAIT school) by reviewing and working towards implementation of the Nine Essential Components from the State Academic Program Survey (APS), and continuing intensive work with English learners, students of color, and students with disabilities.

Wendy Ponder shared data and information regarding the District's English learners and program evaluation. Ms. Ponder explained that the data that she was presenting went from as far back as they could go, many of the tests and reports shared tonight had been developed, required, and monitored within that past two to four years, and that within NCLB, there are clearer guidance on how to provide accountability measures around English learners.

Ms. Ponder said that she was very proud of the work of the people committed to English learners: principals, EL coaches, EL specialists, teachers and parents.

Ms. Ponder reviewed the three federal and state required goals that the District uses to assess our program: (1) All EL students are acquiring English proficiency as effectively and efficiently as possible; (2) All EL students are achieving academic success in the core curriculum; and (3) All EL and FEP students are participating in the school community. Charts indicated that the District had met Goals 1 and 2 two years in a row, and based on District identified criteria, had met Goal 3.

Based on the data collected, Ms. Wong explained the District would continue to provide staff development, i.e. SIOP training which was being implemented this year; implement Systematic English Language Development using adopted standards-based materials; improve identification of and intervention for EL students not making progress in English and in core content areas; coordinate services between Special Education and English learner program; and develop District ELD assessment for 2006-2007. Ms Wong reminded the Board of the that DELAC parents wish for the adults in the school system to be proud of their children for learning at east two language, to believe that their children can and will meet high academic expectations, and for staff to communicate with parents what they and their children need to do to assure success.

Ms. Ponder shared a historical timeline from 1974 to the 2005-2006 school year, which was created by the Bilingual Task Force two years ago, highlighting the Portuguese Bilingual Program at Wilson from 1974-1980, and a Cantonese Bilingual and After-School Chinese School at Monroe from 1996-2004.

Charts showing the CELDT Annual Report, Bilingual students English proficiency levels from 2003-2004 as well as the Bilingual Program Academic Progress on CST, and the Bilingual Program Academic Progress in Spanish on SABE/2 were also shared.

Based on the information that was presented, areas of focus for the District included: systematic and focused attention to the Bilingual Program, implement new adopted materials for ELD, review Core Program and redevelop the Bilingual Matrix, finalize agreements for transition curriculum; develop and administer common assessment in ELD, ELA, and math, identify students for ELD and Academic Intervention; and schedule regular meetings with bilingual site administrators.

Ms. Cathey stated that this was the first time such a comprehensive evaluation of our English learners and Bilingual programs had been conducted, and in most cases our CST results are improving, but not fast enough to keep up with the bar that is being raised, our RFEP students are, in most cases, our highest performing subgroup, however, in many cases, we are not keeping up with the county and/or the state, Math is an area that needs more focused attention; our achievement gap is widening, our special education students are scoring significantly below all other groups, and the District is at risk of being identified as a Program Improvement district next year; however, there was time to address this by conducting site self reviews using the Academic Program Survey to identify areas of need (use of Board

approved materials, use of pacing calendars, administration of common standards-based assessments, professional develop (AB466), etc.), conduct a district self review using the District Assessment Survey to identify areas of greatest need; conduct a strand analysis; provide systematic, focused attention to our Bilingual Program; intensify our focus on eliminating the achievement gap (African American, Latino, English learner, and Special Education students), identify criteria for students to receive intensive intervention support, refine and/or redesign our intervention program, push the entire system to raise the bar so that proficient and advanced students continue to excel, and stay focused on our mission which is to improve the academic performance of our students as determined by multiple measures.

The Board appreciated all the work staff had done to provide such a comprehensive report.

Regarding accountability dialogue of years passed, where our schools were involved in the Bay Area School Performing Collaborative (BASRAC) for example, and large meetings were scheduled as a time to present information and data to parents and community members, Mr. Heystek wanted to know if those types of things would be continuing in the future.

Ms. Wong stated that schools do share data with their parents either through Back-To-School Nights or at Garfield for example, “Building Bridges” with Ms. Cathey adding that it was common practice to make agreements about the data that was going to be shared, so that all parents and community members receive the same type of information.

Mr. Cassidy asked Superintendent Lim if his questions regarding the implementation of the Dale Skinner program at Wilson would be addressed at this meeting. Ms. Wong said that Friday’s issue of *Confidentially Speaking* would address that with Trustee Cassidy requesting that that information be in the Non-Confidential section. Superintendent explained that tonight District-wide data was being presented, not specific to the individual schools.

While Mr. Cassidy appreciated the need to look at the District as a whole, he was looking forward to a presentation focusing on each school.

Mr. Cassidy asked if AB466 training was K-12, or was it a subset, and how many teachers received training.

Ms. Wong said that training is through the 12th grade; however as a result of Washington Elementary becoming a SAIT school, the District focused on the elementary level, adding that they are still looking at

AB466 Math for elementary; the middle schools and the high school have the AB466 training for the Prentice Hall reading program.

Ms. Wong stated that 75 elementary teachers, out of approximately 175 (including Washington teachers) had received training, but because the training is quite costly, the District would begin training sites with the highest need, first with Garfield, with all the teachers trained by the end of the school year, then focusing on the other Title I schools.

Mr. Cassidy thought that when a student enters the Bilingual Program in Kindergarten, the child will receive services until he reaches the 5th grade, to which Ms. Ponder indicated that the District tries to encourage families to continue with the bilingual program through the fifth grade; however, that is not always possible due to family life circumstances.

Mr. Cassidy had concerns regarding the low percentage of English proficiency by the end of the program and felt that it was important to know the percentage of 5th graders in the bilingual program who are still considered English learners, as those students who are not achieving English proficiency may have difficulty at the middle school. He was looking forward to follow-up answers regarding this issues, adding that it is great that we have a bilingual program, but we needed to sure that it was achieving our purposes and not setting up students for failure down the road. Mr. Cassidy was looking forward to hearing more about what was being done at Washington and Wilson in light of the tremendous progress made on the Math test scores.

Ms. Linda Perry appreciated the bilingual history because it is reflective of the San Leandro community, the changes in demographics that we have all experienced, and dispelled many myths.

Responding to Ms. Perry's question regarding Special Education training, the Director of Special Education, Deirdre Lasher said that she attended a follow-up workshop in Sacramento designed for people that were already District Program Improvement because of Special Ed from last year. She said that they have already started a task force to look at materials for Special Education at the elementary level, adding that they have research-based programs at the middle school and have been using this for a number of years, but elementary level definitely needs these programs, with the team currently observing programs at other schools, and gathering data on various different programs that are available.

Ms. Perry asked about teacher morale at Garfield, when you missed it by only a small percentage, and if there are best practices or

discussions that support partnering between teachers.

Garfield principal Jan Huls said “you lead in a positive way, have continuous conversations”, and the mantra she uses with her staff is “we are moving through this together”.

Ms. Perry noticed that the presentation didn’t show student mobility, adding that this has been a factor in the past, so at some point, she would like the District to look at San Leandro’s current mobility rate, in addition to our demographics.

Mrs. Hague noted that attendance plays an important role in the data, and felt that the positive attendance program recently implemented by the District would reap benefits throughout the District. She also added that on top of that, the real benefit accrued is it has brought to light real challenges that are facing our District that will enable us to be proactive in those areas.

PUBLIC COMMENTS

- Juan Martinez, a Washington Elementary School parent, addressed the Board on the EL data presented, stating the importance of the proper learning environment for each child, and being reclassified before entering the middle school.

President Cutter stressed that this was an area of concern for the entire Board, and the reason for the in depth questions was to make sure that the District is doing the best job with the resources available.

Superintendent Lim thanked Laura Leventer for “raising the bar” in San Leandro during her brief time with the District and promised that the “bar will not go down”. She then introduced the following site administrators in attendance:

Elementary Principals:	Jan Huls, Garfield Mike Walbridge, Wilson Larry Johnson, Jefferson Judith Cameron, Roosevelt Garry Grotke, Madison Alicia Bowman, Monroe Ed Winchester, McKinley
Elementary Vice Principal:	Tracy Lantz
Muir Middle School Principal:	Belen Magers Mary Ann Valles Bancroft
Muir Vice Principal:	Jane Abelee
Muir Teaching Vice Principal:	Dann Bearson
Bancroft Middle School Principal:	Mary Ann Valles

Bancroft Vice Principal:
SLHS Principal:
SLHS Vice Principals:

Alex Harp
Amy Furtado
Mike Hassett
Enrique Pin

The Board took a break at 9:10 p.m. and resumed at 9:15 p.m.

Prior to the following presentation, President Cutter shared the Board's appreciation and thanks for the outstanding services provided by Fern Tiger Associates.

- * Fern Tiger reported on community perceptions of the District's successes and challenges and recommendations related to communication and outreach.

Ms. Tiger explained that from May to September 2005, they surveyed 99 people and held eight focus groups. Those interviewed included a broad cross section of the community including elected officials; parents, non parents; business and community leaders and District staff.

Ms. Tiger felt that this was a very bold step taken by a school district and Board by allowing such an in depth look at the District where they had no control over who they were interviewing, what the questions were, and what the people were saying, adding that this information will help the District to address any underlying issues and also enable us to improve the schools for the long term. The presentation focused on findings, reviewing recommendations for communication and engagement, and to increase awareness of community perceptions of schools and the District.

The findings were categorized into ten distinct areas: San Leandro and its schools, misperceptions, leadership, academic performance and curriculum, safety, demographic changes, "hot button" issues, financial situation, at the schools, and outreach and communication.

Ms. Tiger said that for the most part, the community and the City viewed San Leandro as a very stable, family-friendly place to live and raise children; however there is the perception that there is discord between the City and the schools and that District administrators are not open to "meaningful dialogue." The report also elaborated on why there is friction and a lack of trust between the District and community and why many believed that decisions made by the District did not reflect the wishes of the community such as the closure of Pacific High School, Superintendent's salary and raise, and out-of-district students.

Recommendations from the firm mostly focused on creating a director of outreach to plan events, raising money and working with the media,

increasing the Superintendent's visibility in the community, including students in outreach efforts, and establishing "strategic partnerships" with local businesses and organizations.

Ms. Tiger felt that this is the time for the District to engage the community and focus on bringing the community in and working with them so that they can create the schools they want for this community which is basically the same kind of schools the District wants for this community.

On behalf of the Board, Mrs. Cutter thanked Ms. Tiger for her report, and those surveyed who offered constructive criticism and possible solutions to make improvements, adding that the Board is committed to listening and will use it as a guide towards moving forward.

Mrs. Hague said it was validating to see some of these perceptions are now going to be addressed, "that they're not going to be the elephant in the room anymore."

Ms. Perry appreciated the strategies recommended and was looking forward to doing what we can do.

Mr. Cassidy thanked the Superintendent for recommending Fern Tiger Associates, adding that he was very proud of this undertaking and thanked Ms. Tiger for outstanding professional services.

On a personal note, Mr. Cassidy expressed that "The unexamined life isn't worth living" if you don't step back and ask the community for honest, direct input as to how you are achieving your mission and where you can improve, then you are not serving the community well, and this report will serve as a roadmap for the Communication Committee, adding that the Board and District are going to work consciously to address the needs and issues identified in the report. He encouraged the Superintendent to disseminate the PowerPoint presentation amongst the different employee groups as a starting point.

Mr. Heystek said he was very proud to have a Superintendent who is "hands-on" in the schools and a great educational leader.

PUBLIC TESTIMONY ON NON-AGENDA ITEMS

None

PUBLIC HEARING

On a motion made by Mr. Davis and seconded by Ms. Perry, the Board opened the public hearing regarding sufficiency of instructional materials for 2005/06 by a 7-0 vote.

No comments were received from the audience.

On a motion made by Mr. Davis and seconded by Ms. Perry, the Board closed the public hearing by a 7-0 vote.

REPORTS

- 1) Correspondence – Clerk Davis reported receipt of emails from Mimi Wilson regarding military recruiters; Rosy Rivera regarding high school concerns; Karen Preinitz regarding after school care; and Erma Lazzereschi regarding school uniforms.
- 2) Superintendent’s Report – Superintendent Chris Lim reported on
 - Bancroft Middle School Sports Field: Contrary to public opinion, the City and District can work together, citing that, as a result of over a year (September 14, 2004) of collaboration with City, the District received a \$1 million grant award from the State of California Department of Parks and Recreation to upgrade Bancroft Middle School’s basketball courts and the fields for a multipurpose soccer and ball field, adding that Michael Gregory, co-Dads’ Club president at Bancroft, originally initiated the concept to the City. Ms. Lim said that the original plan was modified to a three-lane track and a soccer playing field/basketball court field and that under the joint-use agreement, the City will contribute \$400,000 with the District adding another \$100,000.
 - Open house for the San Leandro High School and Lincoln will be this Thursday, October 22.
 - Golden State Warriors’ “Reading to Achieve Program” adopted Wilson Elementary with the grand opening scheduled for October 18 at 2:00 p.m. and hoped to have as many Board members and community members there to help celebrate.
 - Healthy Families for Life Fair: She shared the District’s healthy family information board that will be displayed at the September 24 event from 10-3 p.m. at Bayfair Center featuring handouts, bookmarks, and flyers regarding healthy living.
 - There will be a Leadership Class Rummage Sale at Bancroft on Oct 1, from 12-4 p.m. in honor of the victims of Hurricane Katrina.

3) Board Committee Reports

- Advocacy – Mr. Cassidy said that the Advocacy Committee was recommending that the Board adopt Resolution #05-45 Opposing Proposition 74 – Public School Teachers, Waiting Period for Permanent Status, Dismissal, and Initiative Statue; and Resolution #05-46 Opposing Proposition 76 – The California Live Within Our Means Act, which were part of the consent calendar for tonight.
- City/District Liaison – Mr. Heystek said that the committee met on September 8. Agenda items included review and update of the list of potential joint use projects from June 2001; Update on Walk ‘n’ Roll to School Day Program, Oct. 5, at Jefferson School, where families are encouraged not to drive their students to school but either walk or ride their bikes, using the safe routes designated by the City. The Ad Hoc committee will meet one more time before and will advise the Board members and Council members of their posts for the event and how they can be specifically involved between 7:15 – 8:30 a.m. All the schools will be involved by curriculum in the classrooms, and making posters. He thanked Trustee Davis for his efforts to lead the group; Principal Amy Furtado and Associate Principal Linda Granger presented an update on safety at San Leandro High School, and a presentation from District staff regarding residency procedures, both of which were well received.

Mr. Cassidy asked if the committee has discussed the after school program (i.e. Kids Club) and if there has ever been an analysis of the program. Mr. Heystek said that it has not been discussed, but if it was the will of the Board, then it could be brought forward. Mr. Cassidy further asked if an analysis had ever been done regarding this program and if there was an academic component. President Cutter directed the Superintendent to have staff meet with the City for a brief overview of Kids Club.

- Facilities/Technology - Mrs. Cutter reported that they met on September 8. Because they are still refining the Use of Facilities document, it was removed from the agenda until the cost to use our facilities is accurately defined. Other items discussed included update of current school projects; Clean School Project and how great the schools looked when school reconvened, and the Custodial Pilot Program; and San Leandro High School Safety and fence issue. She is planning on meeting with *Cargo* staff and ASB as a way to involve the students. In response to Trustee Cassidy, Mrs. Perry said there was no timeline for a proposal at this time. Mr. Davis discovered how sensitive an issue this is when Trustees Perry, Hague, and he attended the United Parents meeting, where a number of parents objected to the fence. He is pleased with the effort the District is making by involving the various groups in the process.

4) Board Representatives' Reports

- San Leandro Collaborative – Trustee Heystek reported that the Executive Committee met on September 12 and updated the Board on “Healthy Families for Life Fair”, on Saturday, September 24 from 11 a.m. – 3 p.m. at the Bayfair Center which will include food demonstrations, and a presentation by nationally known nutritionist Joanne Ikeda. He encouraged the Board to visit the booths and thank them for their participation. The committee also discussed the election of a standing chairperson, and the annual review and evaluation of the project manager

CONSENT ITEMS

President Cutter noted that Conference Items 1.1-CF, Resolution #05-45, Opposing Proposition 74 – Public School Teachers, Waiting Period for Permanent Status, dismissal, and Initiative Statute; and 1.2-CF, Resolution #05-46, Opposing Proposition 76 – The California Live Within Our Means Act were added to the consent calendar.

General Services

1.1-C Approval of Board Minutes – September 7, 2005

Human Resources

2.1-C Acceptance of Personnel Report

2.2-C Renewal of Student Teaching Agreements

2.3-C Resolution #05-42, Variable Term Waiver Request

2.4-C Change of Job Title from Instructional Assistant to Para-Educator

2.5-C Resolution #05-43 for Teachers Teaching Out of Subject Area

2.6-C Resolution #05-44 for Teachers Teaching Out of Subject Area

Educational Services

3.1-C Acceptance of Donations

3.2-C Non-Public School Contracts

3.3-C Resolution #05-41, Sufficiency of Instructional Materials for 2005-2006

Business, Operations and Facilities

- 4.1-C Ratification of Payroll for July and August 2005
- 4.2-C Approval of Bill Warrants for July and August 2005
- 4.3-C Approve Change Order #17, Jefferson Elementary School –
Increment II
- 1.1-CF Resolution #05-45 Opposing Proposition 74
- 1.2-CF Resolution #05-46 Opposing Proposition 76

It was brought to the President Cutter's attention that the Board had previously approved the consent items at the beginning of the meeting when Trustee Davis requested moving Conference Items 1.1-CF and 1.2-CF to the consent calendar, so it was not necessary to take another vote.

INFORMATION ITEMS

Business, Operations and Facilities

- 4.1-I Miscellaneous Receipts
Miscellaneous receipts in the amount of \$11,576,372.31 for July 2005, and \$6,243,648.29 for August 2005, have been deposited in the Treasury of Alameda County.

ADDITIONAL SUGGESTIONS AND COMMENTS FROM BOARD MEMBERS

Mr. Richards reported that September 17 was the Coastal Commission Cleanup and Friends of the Creek sponsored a "Creek Clean", where, out of the two hundred people that showed up, approximately one hundred were students from San Leandro High School's Key Club, Interact Club, and Octagon Club. He also reminded the Board of the Hurricane Katrina Fundraiser activities: Pancake Breakfast from 8 a.m. -12 p.m. at the Fire Station No. 9, and Disaster Preparedness Fair, and Leadership Class Rummage Sale at Bancroft from 12-4 p.m.

Mrs. Hague echoed the interest in the fencing and other issues at San Leandro High School raised by the United Parents at their meeting she attended, adding that the Board was well represented.

Ms. Perry acknowledged that San Leandro High School football coach, Brad Bowers, was recognized by the high school "Sports Focus" television program as the "Coach of the Week" which means that the Oakland Raiders will contribute \$1,000 to the high school football program. She agreed with Trustee Hague that

the first meeting of the United Parents was well attended, reminding the Board of the language that is used in distinguishing between fencing and gating. Ms. Perry announced that the Alameda County School Boards Association would be meeting jointly on September 28 with the Santa Clara County School Boards Association hosting CSBA President Kerry Clegg and Executive Director Scott Plotkin. She would like a listing of the efforts being made at each school site with regards to helping the victims of Hurricane Katrina distributed to the community so they are aware of what we are doing. She was thrilled that Bancroft received the grant to improve the playing field at their site, pointing out that we were the first school district to be award as a lead agency and hoped that a celebration would be planned.

Mr. Cassidy thought it would be helpful, especially for the new members, if a copy synopsis or summary of what was presented for the Bancroft field project could be given to the new members. Superintendent Lim explained that it had changed from the original grant that was submitted, but she would see that he received a copy by Friday and just remove the "track". He asked to meet with the Superintendent and Trustee Perry after tonight's meeting to schedule the next Communication meeting. The district-wide parent leader meeting will be October 7 at the District Office and hoped everyone would be able to attend. Mr. Cassidy said that he has begun reading "Ten Traits of Highly Effective Principals" which reminded him of the importance for the District to make significant progress in the test scores in light of No Child Left Behind, and increasing levels of proficiency that is required in the schools, noting the significant progress made at certain schools, and he would like us to "learn the lessons" as to what was done there because of community concern and the effect our Title I schools. He encouraged the Board to make a decision regarding sending a team to the Trivia Bee tonight.

President Cutter suggested that the members discuss that after adjourning the meeting.

ANNOUNCEMENT

Future Board of Education Meetings

- **Special Board Meeting – Sept. 26, 6:00 pm, DO**
- **Regular Meeting – October 5, 2005*, 7:30 pm (Wednesday)**
- Regular Meeting – October 4, 2005
- Regular Meeting – October 18, 2005
- Regular Meeting – November 1, 2005
- Regular Meeting – November 15, 2005
- Regular Meeting – December 6, 2005
- Regular Meeting – December 13, 2005
- **Regular Meeting – January 9, 2006 (Monday)**
- Regular Meeting – January 17, 2006
- Regular Meeting – February 7, 2006
- **Regular Meeting – February 22, 2006 (Wednesday)**
- Regular Meeting – March 7, 2006
- Regular Meeting – March 21, 2006
- Regular Meeting – April 4, 2006
- Regular Meeting – April 18, 2006
- Regular Meeting – May 2, 2006
- Regular Meeting – May 16, 2006
- Regular Meeting – June 6, 2006
- Regular Meeting – June 20, 2006

*Rescheduled due to Rosh Hashanah. Open session will begin at 7:30 p.m. to accommodate the end of the holiday.

ADJOURNMENT

On a motion made by Mr. Davis and seconded by Mr. Richards, the Board adjourned the meeting at 10:30 p.m. by a 7-0 vote.

Respectfully submitted,

Raymond E. Davis III, Clerk