

SAN LEANDRO UNIFIED SCHOOL DISTRICT
SAN LEANDRO, CALIFORNIA
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REGULAR MEETING OF THE BOARD OF EDUCATION - MINUTES

September 5, 2007

The Board of Education of the San Leandro Unified School District met in regular session on September 5, 2007, in the San Leandro City Council Chambers, 835 East 14th Street, San Leandro, California.

The meeting was called to order at 5:35 p.m. by President Rick Richards.

BOARD MEMBERS PRESENT

Mrs. Pauline Cutter
Mr. Ray Davis (arrived a 5:40 p.m.)
Mrs. Lisa Hague
Mr. Mike Katz-Lacabe (arrived at 5:56 p.m.)
Ms. Linda Perry, Clerk
Mr. Stephen Cassidy, Vice President
Mr. T.W. "Rick" Richards, President

DISTRICT STAFF PRESENT

Christine Lim, Superintendent
Byron Isaac, Assistant Superintendent
Cindy Cathey, Assistant Superintendent
Linda Pollard, Administrative Assistant

PUBLIC COMMENTS REGARDING CLOSED SESSION AGENDA

There were no public comments concerning items on the closed session agenda.

CLOSED SESSION

At 5:36 p.m., the Board went into closed session for, Public Employee Performance Evaluation, Title: Superintendent's Evaluation, Public Employee Discipline/Dismissal/Release, Conference with Labor Negotiator, Conference with Legal Counsel – Anticipated Litigation – significant exposure to litigation, Public Employee Appointment – Title: Limited-Term Measure B Administrative Assistant, Conference with Real Property Negotiator – Property(ies), and Conference with Legal Counsel – Existing Litigation pursuant to Government Code Sections 54957, 54957.6, 54956.(b), 54956.8, and 54956.9. The closed session was adjourned at 7 p.m.

The Board returned to open session at 7:09 p.m. with the Pledge of Allegiance to the Flag led by Food Services Director Aulani Cler. President Richards said the Board had been in closed session and had taken the following action:

- On a motion made by Mr. Davis and seconded by Mrs. Hague, the Board appointed Kathy Morrison as Limited-Term Measure B Administrative Assistant by a 6-0 vote. Trustee Katz abstained.

President Richards also noted that Trustee Perry recused herself from the closed session discussion regarding Conference with Real Property Negotiator – Property(ies) and returned to the closed session at 6:10 p.m.

APPROVAL OF AGENDA

In the course of her motion, Ms. Perry noted that Consent Item 1.1-C should read *“Approval of Amended Board Minutes - April 3, 2007.”*

On a motion made by Ms. Perry and seconded by Mr. Katz, the Board approved the agenda for the regular meeting of September 5, 2007, as amended, by a 7-0 vote.

PRESENTATION

- * Aulani Cler, Director of Nutrition Services, shared a presentation on the District’s Food Services Department “going green”, including a breakdown of biodegradable eating ware options, challenges faced by nutrition services, and a cost analysis. While the District would not be able to “go green” 100% at this time, Ms. Aulani assured the Board that she would continue working with brokers to get better pricing for biodegradable products, encourage other districts to “go green” so that the District can receive a volume discounted rate, and use paper products where applicable.

The Board thanked Ms. Cler for her very informative presentation.

Mrs. Hague was curious if the use of aluminum type plate tins had been considered (something that Mrs. Hague and Mr. Richards remember being used in years past). She also noted that not only had Pleasanton Unified School District received grants, but some local businesses were underwriting the cost for recycling programs at some of their school sites. In response, Ms. Cler noted that when she attends an upcoming state conference, she will have a chance to network with colleagues and look for grants and scholarship opportunities.

Mr. Katz was glad that the District was a step ahead of other districts, and hoped that as more and more districts joined this effort, costs would decrease.

Mrs. Cutter asked if Waste Management had a “green” waste pickup. Ms. Cler said that currently Waste Management didn’t have a program to accommodate the District’s recycling products.

Mr. Davis was encouraged that the District was moving away from polystyrene and that food services was working with Waste Management to develop strategies.

Ms. Perry said that she would advocate to the Alameda County School Boards Association about joining this effort. She would also be interested in having the Superintendent look into the Waste Management contract as well as research possible grants that are available through their company for programs that encourage recycling at the school sites.

Responding to Mr. Cassidy’s question regarding informing the parents of this effort, Ms. Cler said that a “recycling message” would be added to the school menus which would update the parents of the efforts being made to “go green”. He suggested that the Superintendent address this in her next “Superintendent’s Message” and that a copy of this presentation be sent to Morgan Mack-Rose, who had raised an interest in food scraping. Mr. Richards noted that he had already asked the Superintendent to forward a copy to Ms. Mack-Rose.

PUBLIC TESTIMONY ON NON-AGENDA ITEMS

- Billy Campbell, District Lead Custodian, commented that through Waste Management the District recently implemented a “Streamline” recycling program at all schools sites and the Administrative Office, where all recyclable products, except food and Styrofoam, are placed in one container.

7:30 P.M. TIME SPECIFIC – ACTION ITEM

PRESENTATION

- * San Leandro High School Principal Amy Furtado provided the Board with a presentation on the work of the Measure B Steering Committee as it relates to the Compressed Design Schedule for the 9th Grade Campus; the final design approved by the Steering Committee; and a request for Board action for staff to move forward with the next design phase.

Representatives from WLC Architects and Harris & Associates described the details of the proposed master plan, including floor plans for the gym, kitchen, classrooms, administration building, and the location of gating surrounding the campus. Three sketches of views of the 9th grade campus from Bancroft, E. 14th Street, and courtyard were also shared.

The Board thanked the Steering Committee and commended Principal Furtado, staff and architects for developing an inclusive community process that led to a design fully supported by the Measure B Steering Committee.

Superintendent Lim expressed her appreciation to Ms. Furtado for her leadership, and thanked the City for their instrumental role in having the gym located on E 14th Street which will provide the District access to additional funding through the redevelopment plan.

PUBLIC COMMENTS

- Billy Campbell commented that he was very happy to be part of the Steering Committee, noting that “this was the best committee he has served on in his thirty years with the District.” He offered his thanks to Principal Amy Furtado and Superintendent Lim.

The Board asked clarifying questions regarding the design and landscaping and shared their thoughts and concerns.

Key points from Trustee Davis:

- Was the center stairwell in the main classroom building required by code? **(Response: Yes. As of January 2008, code requires a third stairwell.)**
- He felt that instead of gating, the gym building could be used as a barrier on E. 14th Street.
- He saw the ultimate design with windows that opened on the main classroom building or possible use of solar panels.
- He was so impressed with the presentation that he felt it should be shared with the City Council, as a way of thanking them for their participation and support in the process.

Key points from Trustee Cutter:

- It appeared that from the design there was an entrance to the locker room from E. 14th Street. **(Response: Exits from the locker and mat rooms are for emergency use only.)**
- Was concerned about using the lawn for such sports as soccer, and asked how large the grass area was. **(Response: The lawn is not large enough for field sports such as soccer. The 9th grade PE unit curriculum will require some adjustments so that 9th grade students will be involved in more gym sports. Field sports in the 10th grade and the PE fitness testing, i.e. the mile run, for example, will be conducted on the main high school campus.)**
- Entrance configuration to the mat room on rainy days. **(Response: There are shelters that will prevent students from tracking in mud, etc.)**
- Maintenance and upkeep of the school grounds. **(Response: There will be a lot of “green space” on the campus. Details on the maintenance of the grounds are still being worked out.)**
- How high is the fence between the campus and retail stores, and with respect to the surrounding residential housing? **(Response: The 9th grade campus, which is about the size of the new high school science wing, will be an angling design (favored by the neighbors) which not only maximizes the light, but is non-obtrusive and pleasing to the eye.)**

Key points from Trustee Perry:

- How will the District continue to keep the neighborhood informed? **(Response: Ms. Furtado explained that now that the final design had been agreed upon, forums and meetings for the high school neighbors would be planned to keep them abreast of the progress and receive feedback.)**
- Security lighting so that the basketball courts and open space is clearly visible for night patrols. **(Response: It is not the intent to use the courts at night and the lighting would be for security only, which will provide egress across the campus and also allow people to walk across the campus safely in the evening.)**
- Will the gym be accessible for nighttime activities, so that the rest of the campus can be secured? **(Response: By having the gym as a separate facility, the main building can be locked. There are also bathrooms located outside the gym, making them accessible from outside so that visitors will not have to go into the locker rooms. The use of the gym will be mainly for**

after school junior varsity games, for example, and not for varsity team sports that usually occur at night.)

- For security beyond the fencing, how high are the berms that outline the open space? **(Response: The berms would not be high enough for anyone to hide behind. They are needed for flood control as there is a high pressure water line that runs down Bancroft Ave.)**
- There are two entrances to the main classroom building. How will you be able to prevent parents from dropping off their students on Bancroft Avenue instead of the designated area on 138th Avenue? Could some type of gating be added? **(Response: While there will parents who drop off their students on Bancroft, you can only try to discourage this from occurring. There is a fence on E. 14th Street, and there will be visitor's parking so that parents can come in and enter the administrative building without parking on the street. However, the committee did not want the campus to look like a "prison" or "gated community". Gates are for safety, not to give the air of exclusion and the committee was very cognizant that the building would be the "fence", and the "greenscape" would be open for students.)**
- The impact of building shadows, window glares, noise and intercom systems to the neighborhood. **(Response: Those areas of concerns were taken into consideration when designing the facility. The location of gym on the E. 14th side of the campus will provide a noise barrier with the majority of the noise generated at that end and near the commercial side of 138th, with the quiet instructional areas of the campus located near the residential side on Bancroft Ave.)**
- Graffiti prevention. **(Response: The building will have a surface up to 14 feet on the first floor that can be repainted as often as needed. If veneer is used a graffiti resistant coating would be used, which could be hosed off with water.)**

Key points from Trustee Katz:

- Mr. Katz felt that the centralized staircase was a welcoming feature to the campus.
- Has a designated area for bicycle racks been discussed? **(Response: At this point it had not; however, that would be something that could be discussed with the landscape architect.)**

Key points from Trustee Cassidy:

- Mr. Cassidy highlighted a recent article that appeared in *Education Week*, "Pittsburg Building "Nation" of 9th Graders" regarding the importance of 9th grade and the steps being taken in Pittsburgh and Chicago school districts to help incoming freshman gain confidence, stay in school, and succeed.
- Asked about the emergency exits and open gates on campus. **(Response: There will be one gate, located near the severely handicapped (SH) classroom, that must remain open for transportation; however SH students will be attending classes at the main high school campus. In addition, "one-way out" crash bar gates will be installed.)**
- How will the two entrances be manned to prevent persons, with ill-intents, from entering the campus? **(Response: Two campus supervisors should be enough to man the entrances. The administration and security offices which are located within the vicinity of the entrances will also provide added supervision.)**
- What is the classroom capacity? **(Response: The school has 32 standard-size classrooms, teaching spaces, including PE and has been designed to hold 750 students which was determined by the classes currently being offered and what students are enrolling in. It is hoped that each teacher will have their own classroom; however realizing that teachers may be traveling between the two campuses, the rooms were designed to be used for dual purposes.)**
- Will there be any Career Tech classes on the campus? **(Response: Many incoming 9th graders have been exposed to keyboarding at the middle school level, so there has been some consideration to incorporating some type of tech piece that will meet the needs of those who are entering with technical skills such as keyboarding technology, but for the most part those 9th graders, who have shown an interest in the metal program and other CTE offerings, will be traveling to the main campus. Drawing, painting and foreign language; however, will be offered on the 9th grade campus, which is what most 9th graders take.)**
- Block schedule vs 6-period day. **(Response: The campus has enough classrooms to accommodate both types of scheduling.**
- What kind of accommodations are in place for students if there is a huge rainstorm during the lunch hour? **(Response: As they do now, classrooms will be opened, the gym, as well as the cafeteria.**

Mr. Cassidy directed further comments to the Superintendent regarding an update on a possible joint use with the City for the 9th

grade gym, and a possible joint use with Chabot College. President Richards noted that the discussion at hand was regarding the schematic design and that comments regarding joint use could be voiced during Board member comments.

Key points from Trustee Hague:

- She favored the fencing on E. 14th Street for security.
- Does the location of the bathrooms at the entrance of the first floor of the main building provide staff the ability to monitor activity? **(Response: This was one of those designer challenges; however, keeping in mind the cost factor, the proposed location design for the bathrooms was the best solution.)**
- Evacuation procedures. **(Response: The grass, basketball courts, and court yard are possible areas; however details would need to be worked out with the Fire Marshall as to where the best assembly areas would be.)**
- Mrs. Hague also suggested that as we begin looking at possible joint uses for the gym, consideration be made towards open the gym accessibility without entering through the campus.

Trustee Richards commented that this was a great design. The fencing is essential, not obtrusive, and provides the security to keep everyone in a good, clean, safe learning environment, making it a great location and asset to the community.

Facilities and Construction

5.1-A Schematic Design Phase of the New 9th Grade Campus

Approve the schematic design phase, including site plan, floor plan and elevations for the new 9th Grade Campus.

On a motion made by Mr. Davis and seconded by Mrs. Cutter, the Board approved the schematic design phase, including site plan, floor plan and elevations for the new 9th Grade Campus by a 7-0 vote.

The Board took a break at 9:50 p.m. and reconvened at 9:55 p.m.

PRESENTATION

- * Daniel Chaja, Assistant Director of Research and Program Evaluation, presented information related to District-wide and school-wide results from the 2006-2007 state assessments. It was noted that the District made a 13 point gain on the California 2007 Academic Performance Index (API) on the Accountability Program Report (APR), giving San

Leandro Unified the highest gains of all 18 school districts in Alameda County.

The presentation highlighted District, school and subgroup performance regarding the California Standards Test (CST), state Academic Performance Index (API), and the No Child Left Behind Adequate Yearly Progress (AYP) report. Daniel also included data showing progress over time, areas of celebration for the District as well as areas of focus for the 2007-2008 school year. Increases in Proficiency included a 27% increase in Grade 10 Algebra II, increases in Proficiency at all three grade-level sciences (grades 5, 8, & 10), including a 20% increase in Physics and a 10% increase Chemistry.

Mr. Chaja explained that in an effort to best serve our students and accelerate academic growth, the District would continue to refine and implement initiatives such as Data Driven Decision Making (Edusoft, etc.); Professional Development, Common Agreements, District-wide Walk Throughs, as well as parent involvement and participation to name a few. In addition, site administrators and teachers would be meeting to further analyze strengths and areas of need based on school-specific and subgroup-specific results.

As the Superintendent explained, Mr. Chaja would be returning to the next Board meeting with Part II of “Looking Closely at Our District & School Data”, focusing on answering the questions and further explaining areas of interest raised by the Board tonight.

The Board thanked Mr. Chaja for the insightful presentation and congratulated all those involved for the overall large gains made by the District last year.

Mr. Cassidy asked for further clarification regarding percentage and point increases and decreases. While he applauded the gains in the elementary school and high school, he was concerned about the middle schools and asked for further explanation regarding the subsets and English learners at the middle school level.

Ms. Perry commented that it would helpful to illustrate “who we are” as a district as well as student mobility verses test performance.

Mr. Cutter would like to have a more specific explanation around the Program Improvement (PI) process and its implication. Mr. Chaja suggested that he would prefer to broach this topic at the next meeting because of the considerable amount of information available. However, Mr. Chaja did address her question regarding the low number of students who took the test at Lincoln, stating that, in the past, more

than half of the total school population has been twelfth grade students, and they do not take the test.

Mr. Katz was very impressed with gains made thus far; however, noted that the District still has a long way to go to meet our proficiency level. He was also interested what it means to the parents, teachers and staff when a school enters PI status, and what resources are available to assist them in reaching their AYP next year. Mr. Chaja briefly explained that in Year 1 parents are notified of the PI status of the school and school choice. In Year 2, in addition to school choice the District provides funding for Supplemental Educational Services (SES) (an afternoon tutoring service), and transportation should the parents request it.

Assistant Superintendent Cindy Cathey provided further explanation regarding challenges the current PI schools are facing, noting that all the schools are following the model for No Child Left Behind Program Improvement that includes assessments, and pacing schedules that are aligned to the state tests, as well as providing teachers with professional development and collaboration time. She added that new this year, the District would be receiving district-wide money (somewhere between \$40,000-\$50,000) to support the schools implementing all the components of the academic program survey (which was touched upon by Mr. Chaja earlier in the presentation.)

Mr. Katz would like to see the next presentation focus on what the District has learned, what is proving to be effective and what is not, and data around District and school trends over a period of time.

Mrs. Hague commented that it was wonderful to celebrate our successes, but stressed the importance for the District to continue to seek ways of continuing to make gains as we forge ahead.

REPORTS

- 1) Correspondence – Clerk Perry reported receipt of the following emails from Ari Dolid, regarding “Thank You”; from Elizabeth Raphael regarding San Leandro Adult School; from Jill Raimondi regarding follow-up meeting for Bancroft concerned parents; from Margarita Lacabe regarding SLCAN screening: “Walmart: The High Cost of Low Price”; from Morgan Mack-Rose regarding Safe Schools curriculum preview; from Jessica Katz regarding contract renewal; from Nina Perlman regarding contract renewal; from Steve Craig regarding contract renewal; and from Dan Martin regarding disaggregated HSEE results.
- 2) Superintendent’s Report – Superintendent Lim reported that the District had the most successful opening of school Staff Development Day,

indicated by the positive feedback she has received from the teachers. The day featured performances and readings from students, teachers and parents celebrating the District's successes.

Ms. Lim commended the summer cleaning team, under the leadership of Jill Popjoy, Maintenance Department Manager, and Greg Dyer, Maintenance Supervisor, for making the first day of school sparkling clean and inviting to our students and families, adding that the Board and staff would like to recognize the teams for their tremendous effort by presenting Certificates of Commendation to them at the next Board meeting.

Ms. Lim explained the 10-day "enrollment watch" that occurs at the beginning of every school year, and provided the Board with the following update:

- Day 4 enrollment was up 126 students from last year's Day 4. While not uncommon, the District was still 140 students under projection.
- Prior to the opening of school, the District collapsed a kindergarten class at Monroe because of low numbers, and on Day 4, collapsed a kindergarten/first grade class and created a straight first grade class at Monroe.
- A new 2nd grade class to accommodate the overage will be opened up at McKinley.
- To fill the 16 kindergarten slots at Roosevelt and relieve the overcrowding at McKinley, Wilson, and Jefferson, 12 intra-district transfers were approved from the waitlist (by lottery number): four from Washington; four from Jefferson; one at Wilson; and three at McKinley.
- The District is also experiencing low enrollment at other schools and grade levels and has begun to implement the intra-district waitlist and offer requested schools.
- After the intra-district transfers are placed, the District will begin approving inter-district transfers.

3) Board Committee Reports

- Facilities/Technology – Mr. Davis reported that the committee met last week, and reviewed the contracts that were being brought forward tonight. The committee also heard a presentation on solar power and will receive updated information at their next meeting.

CONSENT ITEMS

Superintendent Lim asked that Consent Item 3.-1-C, Non-Public School Contracts be pulled for clarification.

Mr. Katz asked that Consent Item 1.1-C, Approve Amended Board Minutes – April 3, 2007, be pulled.

Human Resources

- 2.1-C Acceptance of Personnel Report
- 2.2-C Renewal of Student Agreements
- 2.3-C Resolution #07-35, Teachers Teaching Out of Subject Area
- 2.4-C Resolution #07-36, Teachers Teaching Out of Subject Area

Educational Services

- 3.2-C Memorandum of Understanding (MOU) with Girl Scouts of the San Francisco Bay Area
- 3.3-C Discard Obsolete Supplemental Instructional Materials and Obsolete Library Books for John Muir Middle School
- 3.4-C Community-Based English Tutoring Program Application, Fiscal Year 2007-08

Business, Operations and Facilities

- 4.1-C Resolution #07-37 to Declare Certain Equipment Surplus and/or Obsolete Equipment
- 4.2-C Resolution #07-34 to Perform Emergency Dry Rot Report Work at Garfield, Monroe, McKinley and Washington Elementary Schools

Facilities and Construction

- 5.1-C Architectural Design Services Contract with AEDIS Architects for the SLHS Library Expansion
- 5.2-C Architectural Design Services Contract with AEDIS Architects for the Renovation & Upgrades at San Leandro High School and McKinley, Roosevelt, and Washington Elementary Schools Projects
- 5.3-C Geotechnical Engineering & Soils Investigation Services Contract with Ninyo & Moore for the 9th Grade Campus, Arts Education Center, PG&E Parking Lot, and Library Expansion Projects
- 5.4-C Construction Contract with Coulter Construction for the Portable

#41 Exiting Revisions Project for the Adventure Time Program at Madison Elementary School.

On a motion made by Mr. Davis and seconded by Mrs. Hague, the Board approved the remaining consent items by a 7-0 vote.

General Services

1.1-C Approve Amended Board Minutes – April 3, 2007

Mr. Katz said that he had a principled objection to removing the former employee's name from the Clerk's correspondence report as proposed in the amended April 3, 2007, minutes.

On a motion made by Mr. Davis and seconded by Mrs. Cutter, the Board approved the amended Board minutes of April 3, 2007, by a 6-1 vote. Trustee Katz voting no.

Educational Services

3.1-C Non-Public School Contracts

Superintendent Lim explained that, in response to Trustee Katz's email regarding LCI reimbursement, staff had discovered that the funding model had changed, and there was no longer LCI reimbursement. She distributed a revised copy with the adjusted fiscal impact. Assistant Superintendent Song Chin-Bendib further explained that the contract amount between the two versions did not change, but the amount of the fiscal impact in the revised version had been separated out between the General Fund and Special Education Funds.

On a motion made by Mr. Davis and seconded by Ms. Perry, the Board approved the amended Non-Public School Contracts by a 7-0 vote.

ACTION ITEMS

Human Resources

2.1-A Resolution #07-38, Reduce Classified Services Due to Lack of Funds/Work

Superintendent Lim clarified that the estimated savings would be to the Adult School Fund and not the general fund as listed in the cover sheet.

When asked if it was necessary to list both words in “eliminate/reduce” and “lack of funds/work” in the background information, Assistant Superintendent Byron Isaac indicated that that’s the provision and how it is referred to in the Education Code.

On a motion made by Mrs. Cutter and seconded by Mr. Katz, the Board adopted Resolution #07-38, to eliminate/reduce classified services due to a lack of funds/work by a 7-0 vote.

Prior to proceeding to additional suggestions and comments from the Board, Mr. Cassidy responded to earlier comments regarding a joint use possibility for the 9th grade campus. He felt it was important that as we move ahead with these new buildings, the District consider joint use possibilities with the City, which would not only benefit our students, but the community as well.

ADDITIONAL SUGGESTIONS AND COMMENTS FROM BOARD MEMBERS

- Ms. Perry reported attending the parent orientations at San Leandro High School and Bancroft Middle School, adding that they were both valued evenings for receiving information and encouraged similar activities as school begins.

She said that 3,000 elementary school students (many from the District), who participated in the library summer reading program, qualified for the Reading Carnival on August 18.

She assisted at the 9th grade registration and felt that it went fairly smoothly, reporting that both the parent survival and counseling guides were available on the website. She also represented the Board at the New Teacher Orientation and commended Educational Services for providing the District’s sixty-seven new hires with a valuable packet of information.

She updated the Board on No Child Left Behind, referring to a 435-page proposal that addresses issues such as drop-out rates, increasing graduation rates, strengthening standards and assessments as well as English Language Learners, and Special Education. She encouraged the Board to view the 11-page summary of that proposal on line. Ms. Perry also mentioned CSBA’s 16-page summary (which she would email to the Board) on the School Finance Exploration Project.

The first meeting of the Alameda County School Boards Association will be on September 20 at the County Office. The meeting will focus on student Board members.

- Mrs. Cutter commented that she would be interested in attending the California School Boards Association annual conference in San Diego from

November 29 through December 1, and if any other members were interested, to please let her know.

She would like to see “joint use” agendized for general discussion at an upcoming Board meeting, which would give the Board an opportunity to establish a process regarding the Bond projects. Board consensus was received.

Mrs. Cutter reported that she attended the September 4 City Council meeting and spoke about the Transit-Oriented Development (TOD) Strategy. She read the City’s responses to the District’s concerns, and asked the City to be mindful of mitigating the impacts of the plan on the schools, and agreed that everyone needs to work together as we move forward. She felt that the twenty-one speakers who spoke on this subject were well received.

- Mr. Katz echoed the “kudos” on the beginning of the school year. He commended the teachers, staff, and administration for their work towards improving the overall test scores, reflecting that the longer he serves as a Board member, he gains a new-found appreciation for the difficulties and challenges they face everyday.
- Mrs. Hague agreed that it was a great beginning of the year. She was very impressed with the residency verification process. She had a sense that the parents have become more accepting of the process and felt the District was moving in a positive direction.
- Mr. Richards announced that the Finance Committee would be meeting on September 17 at 6 p.m. He attended the first Staff Development Day on August 27, echoing the Superintendent’s comments regarding the energy that radiated the room. He also commended the custodial, maintenance, and site staff for their efforts in preparing the schools for opening day, noting that he was able to visit the high school, both middle schools and four elementary schools.
- Mr. Cassidy reiterated his interest in joint-use possibilities with Chabot College regarding the 9th grade campus, adding he felt it would not only provide multiple advantages for the high school students such as having an opportunity to take classes for college credit, but it would improve the education level of the community. In addition to the City, he suggested that the District consider joint uses with Alameda County, Sutter Health, or San Leandro Hospital for a possible student health center, for example (something the Superintendent has been considering).

He reminded the Board of an *Education Weekly* cover page that appeared a while ago, where flags from different neighboring college campuses were

flown in front of a high school. He would like to see if something like that could be incorporated into the design of the 9th grade campus.

Responding to Mr. Cassidy, Superintendent Lim indicated that she was working with the Facilities/Technology Committee and Citizens Oversight Committee (COC) on the upcoming monthly Measure B report and that the COC would be working on a budget report at their September 19 meeting, with a presentation to the Board scheduled for November.

Piggy backing on Trustee Perry's comments regarding the City's library summer reading program, Mr. Cassidy encouraged the District to think of ways to generate more student participation from the District, adding that he would pass on an article on a study that addresses the linkage between summer break and achievement gap issues.

Responding to the Board's role with regards to NCLB, he suggested continued communication with local politicians.

He commented on the decision of the Court of Appeals regarding school mailboxes, adding that as we address some of these issues we remain mindful of Winston Churchill's statement, "In war: resolution, in defeat: Defiance, in victory: magnanimity."

The Board went into closed session at 10:29 p.m. The Board returned to open session at 12:01 a.m. President Richards reported that the Board had been in closed session where no action was taken.

ANNOUNCEMENT

Future Board of Education Meetings

- Regular Meeting – September 18, 2007
- Regular Meeting – October 2, 2007
- Regular Meeting – October 16, 2007
- Regular Meeting – November 6, 2007
- Regular Meeting – December 4, 2007
- Regular Meeting – December 13, 2007
- Regular Meeting – January 22, 2008
- Regular Meeting – February 5, 2008
- Regular Meeting – February 28, 2008 (placeholder)
- Regular Meeting – March 13, 2008
- Regular Meeting – April 1, 2008
- Regular Meeting – April 15, 2008
- Regular Meeting – May 6, 2008
- Regular Meeting – May 20, 2008
- Regular Meeting – June 3, 2008
- Regular Meeting – Jun3 17, 2008

ADJOURNMENT

On a motion made by Mr. Davis and seconded by Mr. Katz, the Board adjourned the meeting at 12:02 p.m.

Respectfully submitted,

Linda Perry, Clerk