

SAN LEANDRO UNIFIED SCHOOL DISTRICT
SAN LEANDRO, CALIFORNIA
www.sanleandro.k12.ca.us

REGULAR MEETING OF THE BOARD OF EDUCATION - MINUTES

February 5, 2008

The Board of Education of the San Leandro Unified School District met in regular session on February 5, 2008, in the San Leandro City Council Chambers, 835 East 14th Street, San Leandro, California.

The meeting was called to order at 6:00 p.m. by President Ray Davis.

BOARD MEMBERS PRESENT

Mr. Stephen Cassidy (arrived at 6:01 p.m.)
Mr. Mike Katz-Lacabe
Ms. Linda Perry
Mr. T. W. "Rick" Richards
Mrs. Pauline Cutter, Clerk
Mrs. Lisa Hague, Vice President
Mr. Ray Davis, President
Ms. Astrid Fernandes, Student Board Member (arrived at 7 p.m. for the Open Session)

DISTRICT STAFF PRESENT

Christine Lim, Superintendent
Song Chin-Bendib, Assistant Superintendent
Byron Isaac, Assistant Superintendent
Cindy Cathey, Assistant Superintendent
Linda Pollard, Administrative Assistant

PUBLIC COMMENTS REGARDING CLOSED SESSION AGENDA

There were no public comments concerning items on the closed session agenda.

CLOSED SESSION

At 6:02 p.m., the Board went into closed session for Student Expulsions, Public Employee Discipline/Dismissal/Release, Conference with Labor Negotiator, Conference with Legal Counsel – Anticipated Litigation – significant exposure to litigation, Conference with Real Property Negotiator – Property(ies), and Conference with Legal Counsel – Existing Litigation pursuant to Education Code

Section 35146 and 48918(c), Government Code Sections 54957, 54957.6, 54956.8, and 54956.9. The closed session was adjourned at 6:58 p.m.

The Board returned to open session at 7:06 p.m. with the Pledge of Allegiance to the Flag. President Davis said the Board had been in closed session where no action was taken.

San Leandro High School Principal Amy Furtado asked for a moment of silence for students, Melissa Jackson, age 17, and Dominique Brown Hooper, age 15, who were killed over the weekend. Our thoughts and prayers are with their families.

Board President Davis welcomed the District's Student Board member Astrid Fernandes, commenting that "history is being made in San Leandro" with Astrid becoming the Board's first student Board member.

APPROVAL OF AGENDA

It was noted to strike Information Item 4.1-I, Miscellaneous Receipts, from the agenda as they were received for information at the January 24, 2008, Board meeting.

On a motion made by Mr. Richards and seconded by Mr. Katz, the Board approved the agenda for the regular meeting of February 5, 2008, as amended, by a 7-0 vote.

President Davis reminded the Board of the Board meeting protocols that will be followed while the Board is conducting business:

- Agenda item is introduced by the Board President.
- A staff report or presentation is provided, if necessary.
- The Board President will then ask for questions or clarification.
- The Board President will then ask for a motion and a second.
- Discussion will then be held on the motion.
- The Board President will then ask the Student Board member whether or not they are in favor, opposed, or have no position on this matter.
- The student member will provide their advisory vote on the issue.
- The Board President will then ask the Board to vote.

REPORTS

Parks & Recreation Commission Report: No report

PRESENTATIONS

- * A Certificate of Commendation was presented to Kathy Tronvig, PE teacher at Roosevelt Elementary School, for recently being named as a 2007 All Star Teacher by Project Fit America. Kathy is the first West Coast teacher to be recognized.
- * A Certificate of Commendation was presented to Audrey Brown, department chair of the San Leandro High School Visual and Performing Arts Department, for recently being selected for the California College of the Arts' Community Art Award for her leadership in bringing art to the community.
- * The Board of Education recognized Jerome Manos, Athletic Director, Jeanette Wood, Co-Athletic Director and the following San Leandro High School Winter sports' coaching staff and athletes:

Girls' Wrestling – Jose Rose, Coach

Michelle Umezu
Shawntia Beck

Boys' Wrestling – David Jagoda and Manny Acosta, Coaches

Mark Jay Acosta

Girls' Volleyball – Ed Smart, Coach

Erin Miyahira
Maisa Morrarr

Girls' Soccer – Ron Hattley, Coach

Norma Sanchez
Jamie Forrest
Hilary Vance
Maribel Gonzalez
Jasmine Navarro
Tu Quyen Hoang

Boys' Soccer – Raul Herrera, Coach

Efren Barajas
Henry Argueta
Edgar Hernandez
Eric Esparza
Roberto Banales
Antonio Ramirez

Girls' Basketball – Eddie Arnold and Justin Mincey Coaches

Sonia Jones
Samantha Gipson
Jada Chiu

Boys' Basketball – Todd Peterson, Coach

Jared Cunningham

Travis Sims

Shaheed Young

* **Block Schedule Follow-Up Presentation**

Cindy Cathey, Assistant Superintendent of Educational Services, presented information in response to the approximately forty questions asked by the Board at the January 24, 2008, meeting. She noted that she had consolidated the questions into general themes. Highlights included:

1. "Why is this evaluation report less comprehensive than the 2004 Evaluation Report?"
The 2003-2004 report was the result of a task force comprised of teachers, administrators, parents, and students who brainstormed unlimited areas they wanted to examine.

In 2004 a Collective Bargaining Side letter was written, requiring representatives from the SLTA and the District to meet and agree upon criteria that would be used to conduct the 2007-2008 Block Schedule evaluation. The mutually agreed upon criteria focused on five specific areas: History and Evolution of the Block, Fiscal Analysis, Limited Scope of Student Achievement Data, Compliance, and Teacher, Parent, Student Input (focus groups input only)

2. "How did the error occur?"
It was explained that calculations to determine FTE allocations are complex and based upon a formula. When staff went back to the original report to see why there was such a big discrepancy, it was discovered that the wrong class size was loaded for the traditional schedule.
3. What is the additional cost of text books?
Using categorical carryover funds and current textbook allocation from the state, there are sufficient funds to cover the one-time cost of additional books that would be needed, estimated to be approximately \$220,000.
4. What would a six-period day schedule look like?
Examples of comparative student schedules were shared illustrating what the current Block Schedule and traditional six-period day would look like for SLAM students, English learners, "regular" students, AVID students, and Advanced Placement students.
5. What percent of courses are year-long?
For the Spring 2008 term, 25% of the sections are year long courses. Year long courses limit the number of electives and/or other choices that students have.
6. What does the block look like in other districts?
Staff looked at six different districts and learned that there were a wide-range of schedules, for example:

- **Granada High School in Livermore – ROP and music are year long;**

planning to move to a five-period trimester schedule for 2008-2009

- **Tennyson High School, Hayward** – AP classes run year long
- **Mt. Eden, Hayward** – Some classes run A/B with electives; AP English runs A/B paired with a teacher assistant elective; PE runs A/B with Health; Algebra is the only year long course; however they had others, but were dropped because of limited electives
- **El Cerrito High School, West Contra Costa** – Algebra reverted back from a year long course to a one term divided into 90 minutes with 2-45 minute periods; theatre, journalism and band are year long
- **Arroyo in San Lorenzo** – some small learning communities run on A/B schedule; 9th and 10th grade PE runs year long; and ROP run year long.
- **Fremont Unified School District** – Kennedy High School started as a Tech. Magnet School, no AP classes are a year long
- **Roseville Union School District** – has four high schools on a 4 x 4 Block schedule; AP classes are one term; after school test prep. happens one week before the AP exam; no year long courses

7. How many students do not have 8 classes now?

In the fall 2007, 82 seniors did not have 8 classes. This spring, 150 seniors do not have 8 classes

8. Is there an impact on facilities?

Depending upon student sign-ups, we will most likely need two additional rooms for science.

- **Rooms located in the main building (former science rooms)**
- **New workstations need to be purchased (estimated cost \$18,400); funds will come from Fund 17, Mandated Cost Reimbursement**
- **Furniture would be moved to the 9th grade campus when it opens**

9. Are there any trends in the data?

- **Charts were shared comparing the 2007-08 fall semester ELA and Math grades of SLHS students by ethnic subgroup; California standards test – ELA-Grades 9-11, and Math; 2003-04-2006-07 SAT verbal, math, writing averages; and percentage of students taking the SAT for San Leandro High School, surrounding high schools, and county and state.**

10. Are there safety issues with increased passing periods?

Majority of incidents currently happen toward the end of lunch or after school. Under the six period day, there would be two more passing periods approximately seven minutes long.

11. What is a modified block?

Most commonly it's defined as a six-period day with longer blocks of time some days such as:

- **Monday: Periods 1-6**
- **Tuesday, Periods 1-3**
- **Wednesday: Periods 4-6**
- **Thursday: Periods 1-6**
- **Friday: Periods 1-6**

10. What would it take to make the Block cost neutral?

We need to increase class size by 1.5 (2 students), which would mean that class maximums in every subject except PE would need to increase by 2 students (37 students per class).

11. What does the research say?

The California School Boards Association Instruction Time Task Force Report and the Research Brief sponsored by the Union Pacific Foundation indicated that research has been largely inconclusive, and results are mixed.

12. What is the status of PE?

The District has learned from the State Waiver Department that we can apply for two waivers - one to offer PE for one term, and the other to administer the fitness test outside the testing window. If granted it would apply to the 2008-2009 school year.

Following the presentation staff offered the following thoughts:

- Principal Amy Furtado supported the change stating that while the Block schedule may be a good or great schedule, it's not worth cutting jobs, sacrificing programs, and it's not worth adding two students to the class maximum. She would, however, be willing to work with the teachers to look at other options.
- Superintendent Lim. Lim understood the difficult and tough decision that the Board was going to have to make. She offered her appreciation to Ms. Cathey for staying true to the agreement of the "side letter", and Ms. Furtado and her staff for trying to make the block schedule work for students. Irrespective of the financial cost, Superintendent Lim shared her thoughts and position stating
 - That in her experience the success of any schedule rests upon the will of the principal and his or her staff to make it work for students.
 - When it was inadvertently discovered that the Block schedule would cost 4.17 FTE more than a six-period day, it became clear that the cost outweighs the benefit.
 - In light of the dismal, catastrophic Governor's proposed budget, she had to help write a letter to certificated staff establishing the seniority list in the lay off process. She made a commitment in that letter that every effort would be made to minimize the looming lay off process mandated by Ed. Code. The return to the six-period day will help minimize that effort.
 - The District has made great strides with the current team, both certificated and classified, towards addressing student achievement. She wants to keep every member in tack as the District collectively moves forward in advocating for public education.

Ms. Lim said that she has been assured that the return to a 6-period day far outweighs the avoidance of any lay layoffs, which she believes is the right thing to do in light of the Governor's proposed budget reductions.

PUBLIC COMMENT

- Richard Styner, Flavia Coria, Robert Marrujo, Sally Barros, Dan Martin, Maisa Morrar, and Jack Nelson addressed the Board regarding the Block Schedule, urging the Board to take more time before implementing something new, speak to parents and teachers, look at the students needs, rethink some alternatives, and not to base their decision solely on a financial one.
- Kris Sandoval, San Leandro High School junior, presented the Board with a petition with 1,000 student signatures to keep the current schedule intact.
- Georgia Scharff favored returning to a six-period or modified schedule, citing that this has not been a good experience for her child, maintaining that with a 6-period day schedule the teachers would have twice as many days to cover the material, and students would have more time to do their homework, and study and absorb the material.

The Board asked clarifying questions around the material presented which were addressed by staff. Specifically, responding to Mr. Cassidy, the Superintendent clarified that no matter what schedule was in place, its success depended upon on the will of the principal and staff to make it work and that her recommendation to eliminate the Block would avoid certificated and/or classified layoffs in the District.

Principal Furtado also added that it was important to make a decision tonight in light of the fact that programming at the high school begins in ten days, additional textbooks need to be ordered, and staff and teachers need time to prepare for the transition should the Board decide to return to the traditional schedule.

A motion was made by Mr. Richards and seconded by Mr. Cassidy to eliminate the Block Schedule.

Student Board member Astrid Fernandes offered her support for the Block schedule. She hoped that the Board would consider the students' opinions, adding that despite statistics that show the benefits of a 6-period day, students are not prepared, cannot cope with the amount of homework, and the limited amount of class time, citing "It's too soon to make this decision."

In addition to expressing how difficult and challenging this decision was going to be, it was evident that there was no clear answer regarding what was the most optimal schedule for our students.

Keeping that in mind, Board members offered the following reasons

for returning to the traditional schedule:

Mrs. Hague:

- 90-minutes is too long for some classes such as math and can be challenging for some students
- The Block Schedule adds to the homework load, for example, one 4X4 block is essentially 2-days worth of work
- The November report cards are equivalent to a semester grade, placing added challenges on the 9th graders, who, at that time are still finding their way around the campus
- The Block Schedule is incompatible with the state standardized testing schedule
- Traditional schedule would save the District approximately \$300,000 and keep the class size low

Mrs. Cutter:

- Not all classes were suited for a Block Schedule such as foreign language
- Counselors do not like the Block Schedule because they are spending more time “scheduling” rather than “counseling”.
- Potential cuts to programs because of the looming state budget crisis, was an overwhelming reason for the District to consider a parcel tax.

Ms Perry briefly touched upon her experiences with the traditional and block schedules, and budget cuts during her tenure on the Board, noting that some wonderful programs have evolved through the Block Schedule such as the Academy and the “school within a school” philosophy. However, it was her opinion that

- The 9th graders are suffering in Math, English and the new PE mandate under the Block
- Would like to see a task force convened to look at and consider the options and transitions with a 6-period day for the 9th graders as well as the upper grades
- Would like to keep the class sizes down

Mr. Katz, however, was not convinced that this was in the best interest of the students and District, and wanted staff to take more time to carefully evaluate the reasons for this recommendation, stating that, “It can’t always be about the money.”

Mr. Richards said that he has had concerns about the Block Schedule

for a number of years and concurred with some of the comments already shared. While he noted that the traditional schedule would save money for the District, the question was whether or not it was overall the best that the District could provide our students. In light of the need to make a definitive decision now, he would be supporting the elimination of the Block.

Mr. Cassidy stated that his conclusions with regards to the Block were not based on money, but rather on information that he had gathered and some of the comments made tonight including:

- While he believes that despite the fact that the Block works extremely well for some students and programs such as English learners, science and lab classes, SLAM and art classes for example, the Block schedule that has been implemented limits choices
- Classes that should be a year long are offered for only one term – PE and foreign language for example should be a year long
- 90 minutes is too long for classes such as mathematics, which is more evident in the core and CP classes
- Class size has expanded with the Block
- Block Schedule is incompatible with the state standardized testing schedule
- Concurs with Trustee Cutter that counselors are losing a significant amount of time from their core mission work “counseling” because of scheduling
- Start time for some students is too early on the Block

For those reasons, he felt that despite the advantages for certain classes, he believed that the Block Schedule, as it currently exists, operates to the detriment of the majority of students and would be voting to return to the traditional 6-period schedule, offering additional comments:

- With the traditional schedule, the District must be mindful of the English Learners
- Academies are “schools within a school” and can develop their own unique schedules, noting that in the course of the 6-period day you can have these courses that are somewhat autonomous, yet have their own course schedule
- He would like to see the academies expanded to include an engineering academy which would combine computer courses and industrial arts classes, and an arts academy
- In the long-term he sees this as a 2-year process whereby the District would move to a 6-period day with modifications, analyze and study it, and then adopt a schedule that is optimal in the next school year.

Mr. Davis said that most of his thoughts and comments had already been shared; however, he reiterated how truly this was a challenging issue.

ACTION

Educational Services

3.1-A Elimination of the Block Schedule and Return to the Six-Period Day Beginning with the 2008-2009 School Year

On a motion made by Mr. Richards and seconded by Mr. Cassidy, the Board approved the recommendation to eliminate the Block Schedule and return to the six-period day beginning with the 2008-2009 school year by a 6-1 vote. Mr. Katz voting no. Student Board Member Fernandes voting against eliminating the Block Schedule.

PUBLIC TESTIMONY ON NON-AGENDA ITEMS

- Wilhelmina deLeon addressed the Board regarding the residency verification policy and the frustration that her family has experienced, noting that she felt her granddaughter was unfairly asked to leave the school she was attending because her parents could not provide the necessary documents to prove residency.

- **REPORTS**

- 1) Correspondence – Clerk Cutter reported receipt of the following emails between January 23, 2008, and February 5, 2008: From Roxana O’Leary, Frank Lynn, Catha Howard regarding residency policy; from Jeni Engler, Roberta Weisbard, MaryAnn Leshin, Tim Royal, Phil Hargrave, Duy Nguyen, Deborah Reinerio, Kyle Liljequist, Jane Davis, Jon Sherr, Sean Tobin, Eric Holmes, Elsa DaSilva, Carolyn Eccles, Roger DeRuig, Tony Farley, Linda Thurston, Lynda Campfield, Cheryl Farley, Mary Styner, Laura Hackel, Richard Styner, Carol Delton, and Ellen Muir regarding Block Schedule; from Richard Fishbaugh, Anne Cawood, Susan Leiga regarding the high school swimming pool; from Jon Sherr regarding clerical support and support of parcel tax; from Tom & Lisa Scovill, and Glenda Gardner regarding portables at McKinley.

2) Student Board Member Report – Astride Fernandez updated the Board on activities at San Leandro High School. The high school will be presenting the musical West Side Story. Auditions were last week. “MTV Made”, a show about teens who want to be made into something they are not, will be on the campus looking for students from California to participate. Auditions will take place on February 11 and 13 during lunch. Applications are in the student center. Seniors enjoyed a boat cruise on the SF Bell two weeks ago that included fireworks. Men’s soccer team is in 1st place. Men’s and women’s basketball will be playing San Lorenzo on February 6. The sophomores took the exit exam today. Thursday, February 7, will be Open House.

3) Superintendent’s Report – Superintendent Lim reported that at the suggestion of the Communication Committee, the District will be hosting a Community Open House on Thursday, February 7 at 6 p.m. which will be featuring Measure B Bond projects, and student art work. Members of the San Leandro Chamber, homeowners association, and senior citizens have been invited. Open House for the high school community will follow at 7 p.m. in the gym.

Friday, February 8, from 8 to 1 p.m., San Leandro High School will be hosting 54 students from Shandong Experimental High School in Shandon, China. With the help of San Leandro resident Jim Serna of the United State China Exchange Council the two schools are working on developing a sister school exchange.

4) Board Committee Reports

- Advocacy - Mr. Cassidy reported that the committee did not meet.
- Communication – Mr. Katz reported that the committee met in January and had a lengthy discussion on a possible letter to the editor regarding residency verification; however, subsequently it was decided not to send the letter because this issue was coming to the Board for discussion and the policy had not actually been implemented yet.
- Curriculum – Mrs. Hague reported that the committee met on January 31 and were bringing forward for Board consideration Perfection Learning Basic Drama Projects Instructional Materials for Grades 9-12, Davis Publication Materials, Exploring Visual Design and The Visual Experience for Grades 9-12, as well as two new courses for students: Advanced Placement Statistics for grades 10-12, and Math

AB/Transition Math for grades 9-12. In addition, the committee discussed the Block Schedule, and the PE waiver, and also received an

update on Garfield year around school.

5) Board Representatives' Reports

- Alameda County School Board Assoc. Ms. Perry reported that while they have not meet this year yet, she reminded the Board of the ACSBA breakfast being hosted by Superintendent Sheila Jordan on March 13 at 7:30 a.m. Scheduled for discussion will be the new nutrition policies, comprehensive sexuality education and HIV Aids Act. This will also give the Board members an opportunity to meet and reconfigure the Alameda County School Boards Association.

CONSENT ITEMS

Mr. Davis requested that Consent Item 5.2-C, Emergency Resolution #08-07 to Perform Plaster, Tile Repair and Replacement to the Two Pools at San Leandro High School be pulled.

General Services

1.1-C Acceptance of Personnel Report

Educational Services

3.1-C Recommendation for Student Who has Left the District – Unable to Verify Success of Expulsion for Student E27-05/06

3.2-C Proposed Stipulated Expulsion Order for Student E09-07/08.

3.3-C Proposed Stipulated Expulsion Order for Student E07-07/08.

3.4-C Proposed Stipulated Expulsion Order for Student E10-07/08.

3.5-C Perfection Learning Basic Drama Projects Instructional Materials for Grades 9-12

3.6-C Davis Publication Materials, Exploring Visual Design and The Visual Experience for Grades 9-12

3.7-C Discard Reading Books (Beowulf) that are in Poor and Damaged Condition at John Muir Middle School

3.8-C New Course for Students in Grades 10-12: Advanced Placement Statistics

3.9-C New Course for Students in Grades 9-12: Math AB/Transition Math

Business Operations

- 4.1-C Resolution #08-06 to Declare Certain Equipment Surplus and/or Obsolete

Facilities and Construction

- 5.1-C Notice of Completion – Bancroft Middle School Sound Screen on Food Services Building

On a motion made by Mr. Richards and seconded by Ms. Perry, the Board approved the remaining consent items by a 7-0 vote.

Facilities and Construction

- 5.2-C Emergency Resolution #08-07 to Perform Plaster, Tile Repair and Replacement to the Two Pools at San Leandro High School

PUBLIC COMMENT

- Rich Fishbaugh and Carol Alvarez, addressed the Board in support of saving and refurbishing the high school pools, and urged the Board to keep them open for the over 60 students on the high school team and families of the community.

Responding to Trustee Katz, staff confirmed that the Alameda County Health Department has agreed to reopen the pools once the repairs are made. Also, while the City recently notified the District that they would no longer be contributing funds for the maintenance of the pool, they may be still interested in developing it as a joint use facility.

Comments and suggestions from the Board included schedule a closed session discussion regarding some of the environmental issues that arose from the County's environmental report, and also pursuing a long-term solution with the City.

The Board thanked the leadership of the parents associated with the swim team for setting an example of what a small group of dedicated and passionate people can do.

On a motion made by Ms. Perry and seconded by Mrs. Hague, the Board adopted Emergency Resolution #08-07 to Perform Plaster, Tile Repair and Replacement to the Two Pools at San Leandro High School by a 7-0 vote. Student Board member Fernandes voting in favor.

The Board took a break at 10 p.m. and reconvened to open session at 10:05 p.m.

ACTION

Educational Services

3.2-A Board Policy 5111.1 (a-b) District Residency and Exhibits E(1) 5111.1 and E(2) 5111.1

A motion was made by Mr. Richards and seconded by Ms. Perry, to adopt Board Policy 5111.1 (a-b) District Residency and Exhibits E(1) 5111.1 and E(2) 5111.1.

PUBLIC COMMENT

- Robert Marrujo and Vanessa Klein addressed the Board in favor of the District stricter current residency requirements, urging the Board to reconsider reducing the residency requirements which would be detrimental to our students and community.

David Lorden, Director of Student Services briefly dispelled the misconception that the District is weakening its residency requirements, when in fact the District believes that the following proposed revisions with strengthen the current policy:

- Requiring two utility bills in addition to a rental agreement or homeowner document (current policy does not require a utility bill)
- Elimination of granting a 30-day provisional enrollment, unless the family can provide a rental or homeowner's agreement while residency is being verified. (currently anyone is eligible for 30-day provisional enrollment without this documentation)
- Increasing the number of direct mailings to homes of all students enrolled in the District (the District has found that return mail is one of the most effective ways of detecting residency falsifications)
- Moving the mandatory residency verification from the fall to the spring prior to fall enrollment allows families a two month window to secure all necessary documentation and provide staff more time to review, verify documents, and conduct home visits as appropriate.
- Focusing on specific transitional grades, (K, 6th, 9th) for verification, will allow for a more efficient, accurate and

effective system by providing staff adequate time to work with families one-on-one, review and inspect all necessary documents, and manage home visits thus reducing the potential for errors due to large volumes of paper work within a concentrated period of time. This will also be more cost-efficient.

- Continuing to perform residency verification for all new students entering the District, Kindergarten to 12th grade.

What grades and by what means were falsifications discovered, and focusing only on specific transitional grades (Kindergarten, 6th and 9th for mandatory spring residency verification were concerns raised by the Board.

On a substitute motion made by Mr. Cassidy and seconded by Mrs. Hague, to adopt Board Policy 5111.1 (a-b) District Residency and Exhibits E(1) 5111.1 and E(2) 5111.1, amending the residency verification requirement to grades 6-12, and that the Superintendent provide an update to the Board twice a year with regards to the number of students granted a provisional enrollment failed by a 5-2 vote. Mr. Cassidy and Mrs. Hague voting yes.

Mrs. Cutter than offered an amendment to the original motion adding incoming 8th and 10th grades to the proposed 6th and 9th grades for required spring residency verification which was agreed to by Mr. Richards and Ms. Perry.

On a motion made by Ms. Perry and seconded by Mrs. Cutter, the Board tabled this to the February 21 Board meeting, giving time for staff to review the feasibility of adding grades 8 and 10 to the proposed mandatory spring residency verification process and discuss the impact of the proposed expansion with site administrators and members of the task force by a 5-2 vote. Trustees Davis and Cassidy voting no.

At 10:30 p.m., Student board member Astrid Fernandes was excused, and on a motion made by Mr. Richards and seconded by Mrs. Hague, the Board extended the meeting to 11:30 p.m. by 7-0 vote.

3.3-A Revised Board Policy 5116.1 (a-c) Intradistrict Open Enrollment and Exhibits E(1) 5116.1 and E(2) 5116.1

Mr. Cassidy would have like to see the policy titled “Intradistrict Transfers”. He felt that “Intradistrict Open Enrollment” didn’t reflect the District’s process and may generate community misconceptions.

On a motion made by Mr. Katz and seconded by Ms. Perry, the Board adopted Board Policy 5115,1 (a-c) Intradistrict Open Enrollment and Exhibits E(1) 5116.1 and E(2) 5116.1 by a 7-0 vote.

3.4-A Revised Administrative Regulations 5116.1 (a-i) Intradistrict Open Enrollment

Mrs. Cutter would like to see the District lean more towards being a neighborhood school district by trying to bring families back to the school served by their current home address.

On a motion made by Mrs. Hague and seconded by Ms. Perry, the Board approved the revised Administrative Regulations 5116.1 (a-i) Intradistrict Open Enrollment by a 6-1 vote. Mrs. Cutter voting no.

DISCUSSION

General Services

1.1-D Discussion on Potential Timelines and Tasks for a Parcel Tax

The Board discussed potential timelines and tasks for a parcel tax.

Superintendent Lim explained that timelines for a Parcel Tax election prepared by Kelling, Northcross & Nobriga as well as comments made by Connell Lindh regarding the fiscal impact the last time the District went out for a parcel tax were included in the Board packet.

Mr. Cassidy asked that staff be directed to begin laying the groundwork for a parcel tax in November 2008.

While the Board agreed that it was imperative that the District find alternative funding to minimize the potential impact of budget cuts, there were concerns that a timeframe to conduct a community survey, and the impact of the short timeline on staff, leading Mrs. Hague to remind the Board that the November funds would not be coming to the District until the 2009/2010.

In light of the discussion, Mr. Davis proposed and the Board agreed to convene an Ad Hoc Committee comprised of Mr. Davis, Mr. Cassidy and Mr. Katz to layout a timeline for a parcel tax

CONFERENCE

General Services

1.1-CF February and March 2008 Board Meeting Dates

The Board discussed and considered the proposed February and March 2008 meeting dates.

The Board agreed on Tuesday, February 19, and Thursday, February 28, and Thursday, March 13 as upcoming meetings. It was noted that all of these meetings would be at the District Office, because of scheduling conflicts with the City and that the closed session on February 19 would begin at 5:30 p.m.

ACTION

General Services

1.1-A Alameda County School Boards Association (ACSBA) Representative

On a motion made by Mr. Cassidy and seconded by Mr. Katz, the Board appointed Ms. Perry as the representative to the Alameda County School Boards Association (ACSBA) by a 7-0 vote.

1.2-A Alameda County School Boards Association (ACSBA) Representative Alternate

On a motion made by Mr. Richards and seconded by Mr. Katz, the Board appointed Mrs. Hague as the alternate to the Alameda County School Boards Association (ACSBA) by a 7-0 vote

1.3-A Eden Area Regional Occupational Program (ROP) Governing Board

Mr. Richards noted that this appointment was for a two-year term, so there was no need to appoint a representative until 2009.

1.4-A Eden Area Regional Occupational Program (ROP) Governing Board Alternate

No need to appoint an alternate until 2009.

1.5-A Mid-Alameda County Special Education Local Plan Area (MACSELPA)

On a motion made by Mrs. Cutter and seconded by Mr. Katz, the

Board appointed Ms. Perry as the representative to the Mid-Alameda County Special Education Local Plan Area (MACSELPA) by a 7-0 vote.

1.6-A Mid-Alameda County Special Education Local Plan Area (MACSELPA) Alternate

On a motion made by Mr. Richards and seconded by Mrs. Cutter, the Board appointed Mrs. Hague as the alternate to the Mid-Alameda County Special Education Local Plan Area (MACSELPA) by a 7-0 vote.

1.8-A Drug, Alcohol, Tobacco Education (DATE) Committee

On a motion made by Mr. Richards and seconded by Ms. Perry, the Board appointed Mrs. Cutter as the representative to the Drug, Alcohol, Tobacco Education (DATE) Committee by a 7-0 vote.

1.9-A Drug, Alcohol, Tobacco Education (DATE) Committee Alternate

On a motion made by Mrs. Cutter and seconded by Mrs. Hague, the Board appointed Ms. Perry as the alternate to the Drug, Alcohol, Tobacco Education (DATE) Committee by a 7-0 vote.

1.10 -A San Leandro Chamber of Commerce Community Partners Committee

On a motion made by Mrs. Cutter and seconded by Mr. Richards, the Board appointed Mr. Katz as the representative to the San Leandro Chamber of Commerce Community Partners Committee by a 7-0 vote.

1.11-A City Disaster Preparedness Council

On a motion made by Ms. Perry and seconded by Mrs. Hague, the Board appointed Mrs. Cutter as the representative to the City Disaster Preparedness Council by a 7-0 vote.

INFORMATION ITEMS

Educational Services

3.1-I Revised Administrative Regulations 5111.1 (a-d) District Residency

The Board received for information and reviewed the revised Administrative Regulations 5111.1 (a-d) District Residency.

This will be brought back to the next Board meeting at the same time that the Board will be considering the revised Board Policy 5111.1 (a-b) District Residency and Exhibits E(1) 5111.1 and E(2) 5111.1.

Facilities and Construction

5.1-I Update to the Measure B Program Master Schedule

The Board received for information and review the Measure B Program Master Schedule updated to December 7, 2007.

ADDITIONAL SUGGESTIONS AND COMMENTS FROM BOARD MEMBERS

- Mr. Davis apologized to Mr. Cassidy and the Board for the recent exchange of emails that were shared with the Board through the Superintendent's *Confidentially Speaking*.
- Mrs. Cutter requested that we adjourn the meeting in memory of former San Leandro High School student and pitching ace Craig Alaniz, who passed away January 17, 2008, at the age of 24. She recognized the group of family and friends who called themselves "Team Craig" and supported Alaniz in his final months and raised money to help him with his medical expenses.
- Ms. Perry will be attending the BTSA Advisory Council meeting tomorrow, noting that there will be a state visit in April.
- Mr. Katz thanked staff for their efforts towards securing a quote to address the needed repairs of the two high school pools that will satisfy the Alameda County Department of Environmental Health's safety requirements so that the swim season can occur.
- Mr. Cassidy acknowledged and accepted Mr. Davis' apology and in turn apologized for his comments.

He is looking forward to being part of the Ad Hoc Committee for a Parcel Tax. He would like to see the restrooms and snack bar at Burrell Field agendaized at an upcoming Board meeting for discussion.

He acknowledged staff for remedying the pool situation so quickly; however, noted that there needed to be further discussion in closed session regarding the pool.

ANNOUNCEMENT

Future Board of Education Meetings

- Special Meeting – February 21, 2008 (proposed)
- Regular Meeting – February 28, 2008 (placeholder)
- Regular Meeting – March 13, 2008
- Regular Meeting – April 1, 2008
- Regular Meeting – April 15, 2008
- Regular Meeting – May 6, 2008
- Regular Meeting – May 20, 2008
- Regular Meeting – June 3, 2008
- Regular Meeting – Jun3 17, 2008

ADJOURNMENT

On a motion made by Mrs. Hague and seconded by Ms. Perry, the Board adjourned the meeting at 11:12 p.m.

Respectfully submitted,

Pauline Cutter, Clerk