

SAN LEANDRO UNIFIED SCHOOL DISTRICT  
SAN LEANDRO, CALIFORNIA  
[www.sanleandro.k12.ca.us](http://www.sanleandro.k12.ca.us)

**REGULAR MEETING OF THE BOARD OF EDUCATION - MINUTES**

June 21, 2005

The Board of Education of the San Leandro Unified School District met in regular session on June 21, 2005, in the San Leandro City Council Chambers, 835 East 14th Street, San Leandro, California.

The meeting was called to order at 6:05 p.m. by President Pauline Cutter.

**BOARD MEMBERS PRESENT**

Mr. Stephen Cassidy (arrived at 6:30 p.m.)  
Mrs. Lisa Hague  
Mr. Louis Heystek  
Ms. Linda Perry  
Mr. Ray Davis, Clerk  
Mr. T.W. "Rick" Richards, Vice President  
Mrs. Pauline Cutter, President

**DISTRICT STAFF PRESENT**

Christine Lim, Superintendent  
Leon Glaster, Assistant Superintendent  
Michael Martinez, Assistant Superintendent  
Linda Pollard, Administrative Assistant

**PUBLIC COMMENTS REGARDING CLOSED SESSION AGENDA**

There were no public comments concerning items on the closed session agenda.

**CLOSED SESSION**

At 6:07 p.m., the Board went into closed session for Student Expulsions; Public Employee Evaluation, Title: Superintendent Evaluation; Public Employee Discipline/Dismissal; Release; Conference with Labor Negotiator; Conference with Legal Counsel – Anticipated Litigation – Significant Exposure to Litigation; Public Employee Appointment, Title: Elementary School Principal pursuant to Education Code Sections 35146 and 48918(c); Government Code Sections 54957, 54957.6, and 54956.9(b). The closed session was adjourned at 7:35 p.m.

The Board returned to open session at 7:40 p.m. with the Pledge of Allegiance to the Flag. President Cutter said the Board had been in closed session and the following action was taken:

- On a motion made by Mr. Davis and seconded by Mr. Richards, the Board appointed Michael Walbridge as Principal of Wilson Elementary School, effective July 1, 2005 by a 7-0 vote.

## **APPROVAL OF AGENDA**

On a motion made by Mr. Davis and seconded by Ms. Perry, the Board approved the agenda for the regular meeting of June 21, 2005 by a 7-0 vote.

## **PRESENTATIONS**

- \* Felix Elizalde, member of the Alameda County Board of Education, presented a Certificate of Recognition to Pascuala Arellano, President of Padres Unidos, for her participation in the “Parent Rights Workshop” at the “2005 Education is Everybody’s Business – Latino Education Conference”.

Following the presentation Mr. Elizalde shared how pleased he was with the direction that the Board was taking i.e. community workshops; team building workshops; Sacramento Rally advocating for education; and he saw great things happening for San Leandro. He offered his assistance with the bond measure.

- \* Leon Glaster, Assistant Superintendent of Business Services and Debbie Wong, Director of Curriculum presented the Strategic Plan Monitoring Report for the 2004-05 school year.

Ms. Wong reminded the Board that the previous Strategic Plan needed to be aligned to the No Child Left Behind (NCLB) Local Education Area Plan (LEAP) goals as well as the need to increase revenues to support student achievement; improving and maintaining facilities infrastructure, and retaining quality staff.

Ms. Wong reviewed the first four Strategic Plan components: Curriculum, Assessment, Staff Development, and Family & Community Involvement, highlighting some of the completed action steps:

- analyzing math data to identify specific issues that impacted the slow progress of students in Algebra;
- developed, refined, and published a K-12 writing resource guide;
- implemented the BTSA induction program;
- modified District writing assessment system to meet the needs of

English learners;

- examined/refined current reading assessment;
- conducted training in elementary standards-based report card;
- provided support to teacher affected by NCLB teacher compliance;
- training of math facilitator cohorts 1 & 2 in K-12 Algebra strands;
- conducted equity training for teachers and principals (racial equity, sexual orientation/gender identify (secondary), differentiated instruction, SIOP training for English learners);
- integrated the comprehensive, cohesive K-12 Safe Schools Plan.

Developing principal leadership components (standards-based accountability system, differentiated instructional strategies, culturally responsive instruction, curriculum alignment, etc.); defining & developing intervention plan for district-wide agreements on suspension & expulsion for elementary and middle schools; and implementing the Emergency Response & Crisis Management Grant to support all sites for disaster preparedness were some of the actions steps Ms. Wong hoped to address over the summer.

Assistant Superintendent of Business Services continued with Strategic Plan components: Facilities Plan; Funding and Resources and Technology also highlighting a few completed action steps including applying and obtaining nine (9) state allocation board OPSC Proposition 55 projects to be implemented and complete this summer; working with the high school to install high definition security cameras; an Adult School Literacy Center at the John Muir campus to be completed in June 2006; updating the Deferred Maintenance Plan and creating a Routine Maintenance Fund budget to support health and safety related school repairs. Establishing parameters for demographer study; developing facilities capacity study; coordinating community opinion survey with consultant; coordinating bond and parcel tax parameters with financial advisor and legal counsel which will be tied to the Board Communication Committee; and creating a Blue Ribbon Positive Attendance Committee to maximize ADA by August are a few steps still in progress.

In the area of Technology, Mr. Glaster said that increasing our technology use and training support for software and equipment at school sites and District Office; creating a process to maximize equipment usage within the District; establishing partnerships with major technology companies; and completing wiring of the three remaining schools were in progress.

Mr. Glaster was very proud of the work of staff, leadership of the Superintendent and the joint effort of the Board to make this happen, adding that the Leadership Team would be reevaluating those steps not

yet completed in August, with the 2005-06 Strategic Plan being developed and shared with the Board in October.

Superintendent Lim also acknowledged the Ed. Services Team - Debbie Wong, Wendy Ponder, and Laura Leventer, for carrying on the work of the Strategic Plan.

President Cutter thanked staff for their report adding that it was nice to have a benchmark showing where we are and where the District is headed.

Mr. Cassidy asked the Superintendent if any consideration had been given to adding communication as a Strategic Plan component. The Superintendent explained that it was originally part of the Strategic Plan, but when the District realigned the Superintendent's goals, it was eliminated and infused into every component; however with the resurrection of the Communication Committee, she thought that could be a possibility in the fall.

Concerns expressed by Mr. Cassidy included middle school students at risk and ways to improve their academic experience in middle school; and if more counselors were needed.

Ms. Wong said that this year the middle schools started companion English and mathematics classes to help support the students adding that curriculum alignment, developing appropriate assessments so that teachers are informed of "next steps" in instruction will be areas being looked at this summer. Ms. Wong said that a Counseling Committee was formed this year to look at counseling and counseling issues.

Responding to Mr. Cassidy, Superintendent Lim said that the Board could expect an report on the high school safety proposals by the end of the summer.

She also thanked Ms. Wong for bringing up the Counseling Committee because under the leadership of Al Acuna, a presentation will be forthcoming to the Board regarding services and aligning what happens at the high school compared to what happens at the middle school, where they are discovering some differences in some quality issues that need to be addressed.

Regarding the Blue Ribbon Positive Attendance Committee, Mr. Glaster explained to Mr. Cassidy that the report on the duties of the committee would be presented sometime in August, adding that the District currently had a database filled with a plethora of different programs that have been implemented at other school districts; however a standing committee still needed to be formed to oversee the process.

Ms. Perry complimented the staff on the accomplishments of this year, noting that the Safe Schools Plan and the elementary Standard-Based Report Card were probably two of the most impressive steps for this District.

Mr. Richards asked Mr. Glaster if there was a “wish list” of needed equipment and what major technology companies the District was looking at for possible partnerships, because he had some contacts that he would be happy forward to him

Mr. Glaster said that the technology coordinator, Esteban Zapiain, had a list of needs by site/District office, which he could provide to the Board and that the District was looking at companies such as Hewlett Packard, Intel, and Cisco Systems but would welcome any additional contacts.

- \* Al Acuña, Director of Student Services, presented an overview of the process and requirements for an Inter-district Transfer Permit for students to enter and attend schools in San Leandro and the verification documents and procedures that are required by San Leandro Unified School District to determine residency. He also presented, under the No Child Left Behind Act (NCLB), the District procedures to enroll homeless students and students who reside with a qualified caregiver.

Mr. Acuña explained that Inter-district meant incoming students, new to the District and that the Inter-District transfer policy was guided by Board policy and the state education code, adding that, *“The San Leandro Unified School District’s non-resident acceptance policy is based on the condition that the enrollment of resident students will be given first priority in the scheduling of classes.”*

He said that the policy allows the district to have “leverage” regarding the students’ attendance, as well as allowing the District to examine student records before accepting or denying enrollment into the District, adding that a student could be dropped immediately if they were in violation of attendance, discipline and/or lack of academic progress.

A five year history of students entering the District and those leaving or dropped (due to unsatisfactory behavior, grades and/or attendance) was shared as well as a chart showing that most of the students come from the neighboring cities of San Lorenzo, Oakland, and Hayward.

Mr. Acuña explained that the revised 2005-06 residency process, whereby the District issues a “conditional enrollment” allowing parents who don’t have all of the verifiable documentation to enroll the student

under the condition that all required documentation will be received by the District within a 30-day time frame.

Under the McKinney-Vento Bill, which has been incorporated into NCLB, there are educational rights and protections for children who are homeless and/or lacking fixed and permanent residence and Mr. Acuña said anyone claiming to be homeless must be allowed to enroll in the District even if they cannot provide proof of residence.

Frequently asked questions and responses regarding inter-district transfer permits & residency, posed by Trustee Cassidy, were shared with the Board.

Mrs. Hague asked if the District received correspondence regarding where our students, who have left the District, are attending, and if an analysis of noticed trends, particularly grade levels or time periods had been done, and if the Board could do something to make significant changes to retain those students.

Mr. Acuña said that generally, once our District has given permission for a student to attend in another District, they will send a letter confirming that have accepted that student. Regarding trends, Mr. Acuña said that child care, particularly at the elementary level through the middle school, plays a significant role; however at the high school level it may be different kinds of programs that school provide that draws students away.

Mrs. Hague asked how often residency verification occurs after the initial enrollment. Mr. Acuña said that it can occur throughout the school year, i.e. if a parent moves or if they follow-up on an “anonymous tip.” Mrs. Cutter added that at the high school, proof of residency is required before students can receive their school program for that year.

Ms. Perry asked if the large amount of students attending from San Lorenzo was due to the “gray track area” and how many denied residency requests were overturned by the Alameda County Board of Education. Al thought that the high number of students from San Lorenzo was primarily due to the gray tract area and that last year he attended three or four appeals where the District won one.

Mr. Cassidy explained that he requested this presentation due to the wide-spread community belief that there was an open enrollment policy and a lot of non-residence students were attending our schools. He felt that it was critical that the District insure that only students who reside in our community attend our schools with exception of those students who legally apply for permission.

Mr. Cassidy was concerned that Mr. Acuna could not provide the exact

number of students removed from the district for falsifying addresses. Mr. Acuna stated that currently the District does not retain this information in its master database, but was looking into implementing a “tagging” system for the upcoming school year. He estimated that approximately 40 students were removed due to falsifying residency.

Mr. Cassidy suggested improving the residency verification form making it clear, not only for the applicant but the landlord, that the form was a statement under perjury.

Mr. Heystek believed that some comments expressed regarding non-resident enrollment were racist, citing the bus loads of children heading towards Oakland, and wanted to dispel that notion. His concerns included whether current practices were being applied equally, were we standardizing enforcement, are the rules enforced uniformly with good students and the bad students, and if the student attendance office was adequately staffed. Mr. Acuña said that his office is following and enforcing the District’s policies and procedures. In the area of staffing, he felt that it’s “alright now” but at the beginning of the school year an additional part-time person would be helpful.

Mr. Acuña explained the process for inter-district transfer requests for students leaving the District and the appeal process to Trustee Davis. Mr. Davis requested information on the grade level of those students who left in the 2004-05 school year which Mr. Acuña said he would provide before the beginning of the upcoming year.

Regarding Mr. Richards question on how our two document requirement of proof of residency compares with surrounding districts, Mr. Acuña and Mr. Glaster agreed that our District had one of the most stringent residency verification requirements.

Mrs. Cutter added that because the District does not provide bussing, students do take public transportation to the school sites and it is a matter of public perception that these students are not residents of San Leandro.

Mr. Cassidy said he was proud of our City’s diversity; however the issue was about building trust within the community and we needed to assure the community that the District was enforcing our residency requirements and “we can do a better job.”

The Board thanked Mr. Acuña for an informative report.

**PUBLIC TESTIMONY ON NON-AGENDA ITEMS**

None

## REPORTS

- 1) Correspondence – Clerk Davis reported receipt of the following emails from Katherine Murray, Roberta Weisbard, Starla Mason, Katherine Porter, Doris Castillo, Tim Holmes, and Dan Martin regarding the Superintendent’s Me Too Clause; Barbara Barry regarding San Leandro High School Library Fund Raiser; Steve Craig regarding Grievance denial; and Audrey Brown regarding the Congressional Art Ward and Pete Stark’s website.
- 2) Superintendent’s Report – Superintendent Chris Lim congratulated San Leandro High School principal Amy Furtado and her staff for a wonderful celebration, “Graduation Day”. She reported that the principals and District Equity Team met with Glenn Singleton to debrief about their equity work this year; and she left feeling committed that indeed to have courageous conversations about equity and diversity takes courageous leadership, adding that the District has great leaders, we have accomplished a lot of work this year and she was very confident that we had the right team as we continued on.

Mr. Cassidy asked if San Leandro had received their Exit Exam results and if yes, how the District did. Superintendent Lim said that the results had been received and a report to the Board would be forthcoming.

### 3) Board Committee Reports

- Finance – Mr. Richards reported that the committee met on June 20, and discussed the Adoption Budget Update. Staff provided the Board with the information that the committee reviewed. Mr. Richards said that the Board would receive a copy of the budget for their review by June 27, with anticipated approval on June 30. Mr. Richards indicated that while the Assistant Superintendent of Ed Services position was not on the agenda it was discussed in context of depending on what option was approved, and how that would affect the ending balance.

Mrs. Cutter appreciated the clarity of the information and the work of the committee.

### 7) Board Representatives’ Reports

- Alameda County School Boards Assn. - Ms. Perry reported that they met on June 16 for a planning meeting. The committee would continue to meet on the third Thursday of each month at 7:00 pm., usually at the Alameda County Office of Education and the following was the suggested program calendar for the upcoming year:



September	Discussion of Educational Issues on the Special Election
October	Teacher of the Year at Chabot College
November	Joint Meeting with the Santa Clara County School Boards Association
December	Career Technical Education
January	State Education Budget
February	Legislator Appreciation/Spring Dinner with Contra Costa County School Boards' Association/Budget Update
March	Topic on Charter Schools or High School Reform Movement
April	Student Board Member Recognition
May	District and Superintendent Goal Setting/Board Member Recognition Awards
June	Planning Meeting

- San Leandro Chamber of Commerce Community Partners Committee - No report

Mr. Richards requested that Consent Item 4.1-C be pulled for clarification. Assistant Superintendent for Business Services, Leon Glaster, noted that 4.4-CF was part of 4.3-C and should be removed from the Consent Calendar.

## **CONSENT ITEMS**

### General Services

1.1-C        Approval of Board Minutes – June 7, 2005

### Human Resources

2.1-C        Acceptance of Personnel Report

2.2-C        Increase the Salary Schedule Between San Leandro Unified School District and California School Employees Association (CSEA) for 2004-05, 2005-06, 2006-07 School Years

2.3-C        San Leandro Teachers' Association Tentative Agreement

### Educational Services

3.1-C        Acceptance of Donations

3.2-C        Resolution #05-33, California Healthy Start Survey

3.3-C        Approval of Expulsion Order of Student E35-04/05

3.4-C        Approval of Expulsion Order of Student E36-04/05

- 3.5-C Approval of Expulsion Order of Student E37-04/05
- 3.6-C Approval of Expulsion Order of Student E38-04/05
- 3.7-C Approval of Expulsion Order of Student E39-04/05
- 3.8-C Approval of Suspended Expulsion Order of Student E40-04/05
- 3.9-C Approval of Expulsion Order of Student E42-04/05
- 3.10-C Approval of Expulsion Order of Student E43-04/05
- 3.11-C Approval of Expulsion Order of Student E45-04/05
- 3.12 -C Approval of Suspended Expulsion Order of Student E47-04/05
- 3.13-C Approval of Expulsion Order of Student E48-04/05

Business, Operations and Facilities

- 4.2-C Sale and Disposal of Equipment
- 4.3-C Construction Contract for Site Improvements at John Muir Middle School
- 4.4-C John Muir Computer Connectivity Project

On a motion made by Mr. Davis and seconded by Mrs. Hague, the Board approved the remaining consent items by 7-0 vote as amended.

Business, Operations, and Facilities

- 4.1-C Resolution #05-34, Piggyback Bid for San Leandro High School Growth Modulars

Responding to Mr. Richards' question, Mr. Glaster explained that following a walkthrough of the high school in March, Rooms 220, 222, 405, 407 were identified as rooms not being used and would be renovated and used for expansion adding that a Board report dated March 15, 2005 documented this.

On a motion made by Mr. Richards and seconded by Mr. Davis, the Board adopted Resolution #05-34, Piggyback bid for San Leandro High School Growth Modulars by a 7-0 vote.

## **ACTION ITEMS**

### Human Resources

#### 2.1-A Declaration of Need for Fully Qualified Educators

Prior to the motion, Superintendent Lim said that the Board meeting date on the form needed to be changed to June 21, 2005, noting that this was first discussed at the June 7, 2005 meeting and was being brought back tonight.

Responding to Mrs. Hague, Mr. Martinez said that with regards to multiple subject credential holders, it was not likely that the District would be unable to fill those positions because there was a significant applicant pool of fully credentialed and NCLB compliant teachers and that the District was in the process of bring temps back.

On a motion made by Mr. Heystek and seconded by Ms. Perry, the Board approved the Declaration of Need for Fully Qualified Educators by a 7-0 vote as amended.

### Educational Services

#### 3.1-A Proposed Reorganization of Educational Services

Superintendent Lim explained that Educational Services was asked to return to the Board with revised information regarding a reorganization plan for next year for the fourth time. Referring to the Board packet, she presented two proposed temporary cost effective solutions for next year which realign the roles and responsibilities in the curriculum and instruction department with one less position, highlighting the duties that only an Assistant Superintendent can do; and the differences between an Assistant Superintendent (Option 1), and Executive Director (Option 2). She noted that because the PowerPoint had animation, it was difficult to provide in advance.

Ms. Lim reviewed the timeline, stressing that an expedient decision must be made regarding which option would best serve the District, adding that staff was recommending Option 1 which would be to hire an Assistant Superintendent and freeze one Assistant Director position.

Mr. Davis motioned and Mr. Richards seconded to table the item until the next Board meeting because the information was not

presented to him earlier so that he could review it and determine the ramifications of what is being proposed. By a vote of 5-2, the Board did not pass the motion. Trustees Davis and Richards voting aye; Trustees Cassidy, Cutter, Hague, Heystek, Perry voting no.

Questions posed by Trustee Heystek included how FTEs are tabulated in both Options, the rationale for going with Assistant Directors as opposed to coordinators, and type of support and training the existing employees would receive for their expanded duties, which the Superintendent clarified.

In response to Mr. Cassidy's concern around the budget, Mr. Colby said that either one of the Options could be funded.

Mr. Cassidy believed it was time to restore the position under the Option #1, thus allowing the Superintendent to craft a vision for the school district, communicate with the public, and work towards a parcel tax campaign. Option #1 was a net savings to the District, adequate information had been presented, and he supported proceeding with Option #1 to get the best candidate.

Ms. Perry supported Option #1 because of her concern for the accountability and coordination issues, particularly in the area of Special Education.

Following Mr. Colby's explanation of the budget analysis, Mrs. Hague said she appreciated this presentation because it clarified her confusion. While she felt it was important to continue to look at cost issues in our District, she agreed that it was important to strengthen the curriculum and Educational Services Department.

Mr. Richards asked the Superintendent to clarify why some of the duties could not be done by an Executive Director. Superintendent Lim explained that the Assistant Superintendent provides overall leadership, working directly with the Superintendent as a Cabinet member, as well as the site administrators. The Executive Director on the other hand only reports to the Superintendent and has minimal contact with the principals. Another difference included a minimum of five years experience as a site administrator for the Asst. Supt compared to only two for the Executive Director. It was the on-going visibility and support at the site level with the site principal that differentiated the two positions.

Mr. Richards, while he agreed with Trustee Davis' frustration of not receiving the information in a timely manner to review it, he realizes the need to reorganize, being mindful of the District's fiscal situation. He would support Option #2 at this time with the

condition to return at a later date to reevaluate the reorganization. Mrs. Cutter supported Option #1 stating that this option allows the Superintendent to be visible at the site level without sacrificing the District's mission of "educating students."

Prior to the vote, Trustee Davis reiterated that he felt it was poor practice to make policy decisions based on information that was not received in advance.

On a motion made by Mr. Heystek and seconded by Ms. Perry, the Board approved Option #1 reorganization plan of Educational Services to be effective July 1, 2005 by a 5-2 vote. Trustees Cassidy, Cutter, Hague, Heystek, Perry voting aye. Trustees Davis and Richards voting no.

## **CONFERENCE ITEMS**

### Educational Services

#### 3.1-CF Dorothy Cunningham Memorial Fund Award

The Board discussed and considered establishing the annual Dorothy Cunningham Memorial Fund Award for fourth and fifth grade teachers, 2005 forward.

Following her motion, Ms. Perry appreciated the San Leandro Art Associatio's generosity by providing materials for an on-going art program or for a special curriculum-embedded art project.

Ms. Wong further explained that the schools would rotate for the award in alphabetical order and that this was an application process, such as a mini grant to our schools, and not just a direct donation, so Board approval was needed.

On a motion made by Ms. Perry and seconded by Mr. Cassidy, the Board approved to establish the Annual Dorothy Cunningham Memorial Fund Award for fourth and fifth grade teachers, 2005 forward by a 7-0 vote.

## **ADDITIONAL SUGGESTIONS AND COMMENTS FROM BOARD MEMBERS**

- Mr. Heystek requested noting that the regular Board meeting on July 20, 2005 was a Wednesday.

- Mr. Cassidy suggested that as the District move ahead looking at dates for our parcel tax, keep in mind that the City was planning on a tentative parcel tax in June 2006.

He attended a Broadmoor Homeowners' Association meeting and distributed information on California school finance which he passed out to the Board. He hoped that the Board would find this information helpful as well as educating the community on the District's fiscal situation. He also distributed excerpts of emails from parents regarding school safety, SROs; a copy of the Cargo, articles on gang identification work done by police officers in the Sacramento area, and gang situations in the Los Angeles area adding that he mailed this packet to all City officials to stress his continued concern that the community not overlook school safety.

Mr. Cassidy said that he recently subscribed to *Education Week* and noted a series of articles regarding excellence at the high school level bringing to mind the WASC report. He would like to see the Board involved in the process of improving the high school in terms of meeting the needs of our students and requested, for a future Board meeting, an update on the status of the WASC report and how the District is working to improve student achievement at the high school.

Responding to his shared concern with Trustee Hague regarding the Core classes in the 6<sup>th</sup> grade, Superintendent Lim said that she met with Trustee Hague and explained that the Core program at the 6<sup>th</sup> grade level was still continuing, while it was not a English/History core, but English/Reading core as in the past; unbraiding was at 7<sup>th</sup> and 8<sup>th</sup> grade; and confirmed that a presentation would still be scheduled to address the middle school structure, 6<sup>th</sup> grade, and NCLB options available per Trustee Hague's request.

Another request from Mr. Cassidy included a joint meeting with the Board and the student leaders at the high school, perhaps at the beginning of the school year, to hear their concerns, also bringing the teachers and administrators into that discussion. He continued to stress the importance of informing the community of the accomplishments of the District i.e. approved bond work and having that communicated in the principals' letters that go home to the families.

Ms. Perry agreed on the importance of communicating and educating the public and appreciated Mr. Cassidy's comments.

Mrs. Hague reported on the excitement of watching the promotion and graduation ceremonies and celebrating the successes of our students. She also agreed with Mr. Cassidy on the importance of advertising the "good things" that the bond work had been able to bring to the community and hoped to brainstorm on how to continue to contribute that to the community.

Mrs. Cutter said that the “*California Health Kids Survey*”, which would be administered this year, addresses school safety and she would work on scheduling the joint meeting with student leaders at the high school. She thought the high school graduation at Cal State and the After-Grad party was successful. She shared a list of scholarships given to seniors this year and thanked Chris Miller and her staff for all of their hard work and would like to recognize them in September.

## **ANNOUNCEMENT**

### **Future Board of Education Meetings**

- **Special Meeting – Superintendent’s Evaluation, June 29, 2005, 6:00 p.m., DO**
- **Special Meeting – Board goals, June 30, 2005, 6:00 p.m., DO**
- **Regular Meeting – July 6, 2005 (placeholder)**
- **Regular Meeting – July 20, 2005 (Wednesday)**
- **Regular Meeting – August 9, 2005 (placeholder)**
- Regular Meeting – August 23, 2005
- Regular Meeting – September 7, 2005
- Regular Meeting – September 20, 2005
- Regular Meeting – October 4, 2005
- Regular Meeting – October 18, 2005
- Regular Meeting – November 1, 2005
- Regular Meeting – November 15, 2005
- Regular Meeting – December 6, 2005
- Regular Meeting – December 13, 2005
- **Regular Meeting – January 9, 2006 (Monday)**
- Regular Meeting – January 17, 2006
- Regular Meeting – February 7, 2006
- **Regular Meeting – February 22, 2006 (Wednesday)**
- Regular Meeting – March 7, 2006
- Regular Meeting – March 21, 2006
- Regular Meeting – April 4, 2006
- Regular Meeting – April 18, 2006
- Regular Meeting – May 2, 2006
- Regular Meeting – May 16, 2006
- Regular Meeting – June 6, 2006
- Regular Meeting – June 20, 2006

**ADJOURNMENT**

On a motion made by Mr. Richards and seconded by Mr. Davis, the Board adjourned the meeting at 10:20 p.m. by a 7-0 vote.

Respectfully submitted,

Raymond E. Davis III, Clerk