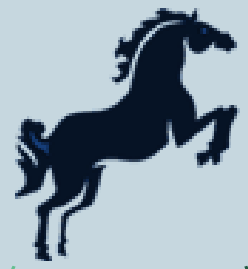


BANCROFT

MIDDLE SCHOOL

HOME OF THE BRONCO SCHOLARS & CHAMPIONS



Established 1955

2015

COURSE CATALOG

2016

**Remember to *take care of yourself,*
take care of one another and
*take care of Bancroft!***

COURSE CATALOG

Welcome To Bancroft

Bancroft Middle School provides sixth, seventh, and eighth graders with a strong district-adopted curriculum in all subject areas. State standards and district adopted texts are used in all core curricular areas, including English, mathematics, science, history, physical education, health, Spanish, and visual and performing arts.

Students at Bancroft Middle School enjoy a variety of extracurricular activities and enrichment curriculum. We participate in the Southern Alameda County league and compete with area middle schools in football, cross country, basketball, wrestling, soccer, volleyball, softball, and track. Enrichment curriculum includes: orchestra, band, jazz band, drama production, art, computers, journalism, leadership, Advancement Via Individual Determination (AVID), Spanish, and Spanish for Native Speakers.

Our Motto

Please remember to take care of yourself, take care of one another and take care of Bancroft Middle School!

Our Mission

We prepare all students to be empowered lifelong learners.

Our Vision

We see our students' diversities as pathways towards academic and social success. We create a safe and equitable learning environment for all.

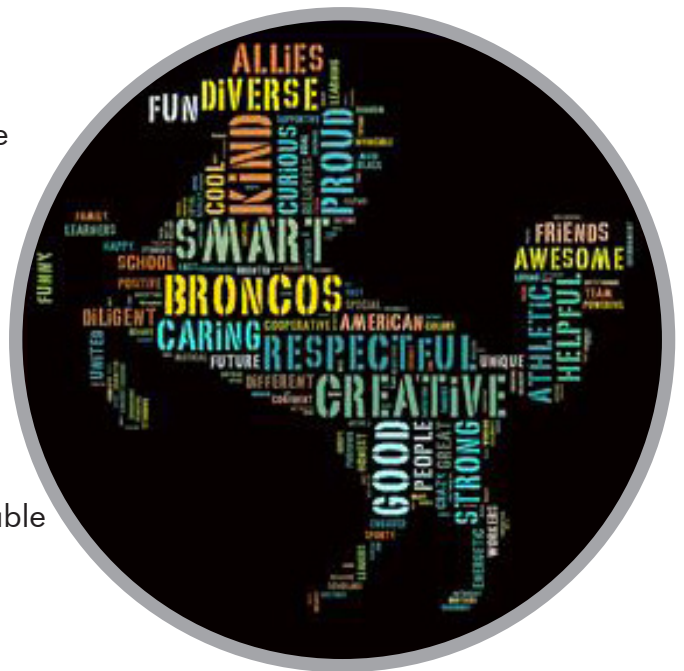
Our Values & Norms

BRANCOS VALUE EDUCATION

- We cultivate a rigorous and culturally-relevant academic environment.
- We support innovation, growth, and taking academic risks.
- We recognize our diverse learning styles.
- We do our best and persevere.
- We help each other achieve academic success.

BRANCOS VALUE COMMUNITY

- We act with integrity, assume good intentions, and honor differences.
- We strive to make each day an opportunity to improve things for ourselves and community.
- We are allies for one another.
- We are proud to be who we are.
- We communicate professionally, positively, and collaboratively.
- We make sure all voices are heard and considered.





CONTACTS

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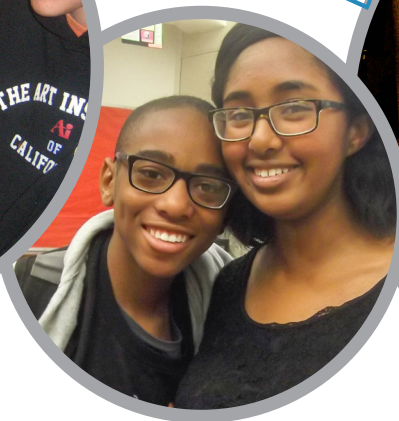
We envision Bancroft as an environment where students can flourish academically and socially from their diversities to develop 21st Century skills. ”

~Mr. Valentin del Rio, Principal

COURSE CATALOG

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Counselors

The Counselor's Corner

Here at Bancroft Middle School our goal is to assist students academically, social/emotionally and with college/ career exploration. We have an amazing team of school counselors, therapists, and interns that provide guidance and support to both students and their families throughout the school year. We work closely with various agencies in the community to ensure that all students receive the level of support that they need. Additionally, the Counseling Department will be offering various groups, classroom guidance lessons, college tours (College for All Program), and career exploration activities throughout the school year.

We welcome students to come by anytime to see us, to make an appointment or drop in if we are available. We are always eager to speak with parents and guardians and encourage you to please feel free to call or email if you have any questions, concerns, or would like to set up a time to meet and discuss your student. We provide each student with a planner to help them organize their daily homework assignments.

We invite you to spend some time exploring the "Counselor's Corner" where you will find information about academics here at Bancroft Middle School, important college readiness and career exploration information as well as information about upcoming activities at our site.

Programs and Services

- College for All
- One-on-One Academic Advising
- Parent-Teacher Meetings
- Individual/Group/Family Counseling Sessions
- Crisis Intervention
- After-school Academic Support Services
- Student Success Team Meetings (SST)
- Parent Information Sessions
- Classroom Guidance Lessons
- 8th Grade College Tours
- Career Exploration Activities

College for All Program

All 8th grade students are invited to tour various colleges and universities to support their exploration of higher academic opportunities.



Stanford University

Sacramento State University

COURSE CATALOG

Clubs

Join a Club or Create a Club!!

- Black Student Union (BSU)
- Chocolate Club
- Debate Club
- Friends on Friday Club
- Gay Straight Alliance
- LAB, Student Library Advisory Board
- Latinos Unidos
- Robotics Club
- Choir Club
- Badminton Club
- Hip Hop Club



After School Programs

Bancroft Student Study Center

If you need help with your homework, next big project or assignment or just need help studying, the Bancroft Student Study Center is available to all students! Meeting dates will be different each month. For more information please contact your student's counselor!

After School Education & Safety (ASES)

The ASES after-school program at Bancroft Middle School is run by the Boys & Girls Club of San Leandro. For more information please contact the Bancroft Middle School ASES Site Director Bryant Hicks at (510) 566-3305 or by email at bxhicks@bgcsl.org.



BOYS & GIRLS CLUBS
OF SAN LEANDRO

Bancroft Musical Theatre

Bancroft Musical Theatre is an after school program that provides acting training for students at Bancroft Middle School and performances for the entire community. Our mission is to enrich lives through theatrical education. We are committed to quality performances while emphasizing teamwork, responsibility, dedication, accountability, poise, and a greater sense of self in each of our students. Students are involved in an effort that gives them a lifetime experience of camaraderie and commitment. By showcasing themselves to their community, they learn how to expect and meet high standards for themselves, follow direction, and deliver quality work.



Athletics

To participate in sports, students need at least a 2.0 grade point average, satisfactory behavior, a good attitude, and the willingness to work together. Students and parents will be expected to adhere to an athletic contract. All students and families are encouraged to attend sporting events to support our Broncos. The table below provides a list of all the athletics that Bancroft Middle School has to offer!

Athletic Director: James Sorensen (510) 618-4380 ext. 3693

Sport	Who	Tryout Procedure	Season
Softball	Girls	Tryouts Followed by Cuts	September-November
Cross Country	Boys & Girls	No Cuts/Anyone Can Join	August-November
Flag Football	Boys	Tryouts Followed by Cuts	September-November
Boys Basketball	Boys	Tryouts Followed by Cuts	November-February
Girls Basketball	Girls	Tryouts Followed by Cuts	January-March
Wrestling	Boys & Girls	No Cuts/Anyone Can Join	January-March/April
Soccer	Co-Ed Teams	Tryouts Followed by Cuts	February-March
Volleyball	Girls	Tryouts Followed by Cuts	March-May
Track & Field	Boys & Girls	No Cuts/Anyone Can Join	March-May



Athletics for All

Mathematics

Common Core Math 6

Grade: 6th

Bancroft Middle School has implemented the Common Core State Standards for Mathematics. Areas of focus include (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing understanding of statistical thinking.

Common Core Math 7

Grade: 7th

Bancroft Middle School has implemented the Common Core State Standards for Mathematics. Areas of focus include (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

Common Core Math 8

Grade: 8th

Bancroft Middle School has implemented the Common Core State Standards for Mathematics. Areas of focus include (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

What is Common Core?

Since 2010, a number of states across the nation have adopted the same standards for English and math. These standards are called the Common Core State Standards (CCSS). Having the same standards helps all students get a good education, even if they change schools or move to a different state. Teachers, parents, and education experts designed the standards to prepare students for success in college and the workplace.

For more information regarding the State of California's CCSS visit:

www.cde.ca.gov/re/cc/



Common Core Algebra I

The Algebra I course is focused on four critical areas: (1) deepen and extend understanding of linear and exponential relationships; (2) contrast linear and exponential relationships with each other and engage in methods for analyzing, solving, and using quadratic functions; (3) extend the laws of exponents to square and cube roots; and (4) apply linear models to data that exhibit a linear trend.

Math Lab 6-8 (Math Support)

Grades: 6th-8th

Bancroft Middle School has implemented a three-tiered approach using (1) direct instruction; (2) an individualized computer-based intervention program called Compass Learning; and (3) project-based learning. This course is taken in place of an elective course. Students enrolled in math support are concurrently enrolled in a grade-level math course.

English Language Arts

English Language Arts (ELA)

Grade: 6th

Students in sixth grade focus on active engagement with text. They are required to analyze, identify, define, explain, integrate, evaluate, compare, contrast, and cite supportive evidence—developing and building upon those skills that were required in fifth grade. Deeper analysis of literature and informational text continues to be the focus of sixth-grade instruction, although reading fluently and accurately remains a goal for all students. Students' understanding of the precise meaning of words, English language conventions, structural features of informational text and materials, and fundamental elements of literature all support greater comprehension of what they read, see, and hear.

ELA

Grade: 7th

In seventh grade, the English language arts standards establish a higher level of communication skills and comprehension strategies. Students demonstrate a growing understanding by connecting ideas and information in two or more texts and analyzing and evaluating textual evidence more carefully. Their writing reflects both a deeper understanding of texts and the interrelationship between reading and writing as they draw evidence to support their claims and convey concepts and ideas. Seventh grade students build on their communication and collaboration skills from earlier grades. As they engage in collaborative discussions, they are able to acknowledge and analyze new information and, when appropriate, modify their own view based on the new information. Students continue to acquire and use general academic language and domain-specific vocabulary. They also learn to use precise and concise language to express themselves in their speaking and writing.

COURSE CATALOG

ELA

Grade: 8th

In preparation for high school and beyond, students in eighth grade must have a firm grasp of skills to be a literate person in the twenty-first century. They read and respond to significant works of literature and examine how modern works of fiction draw on traditional themes and characters. Given informational text, students read critically the arguments and specific claims in a text, assessing whether the author's evidence is reasoned and sufficient in addressing conflicting evidence and viewpoints.

Students, working on their own and with others, produce clear and coherent texts appropriate to the task, purpose, and audience. Students connect their reading to their writing by drawing evidence from literary and informational texts when writing analyses or short research projects. Eighth-grade students build on the communication and collaboration skills from earlier grades. As they engage in collaborative discussions, they probe and reflect on discussion topics and are able to justify their own views in light of evidence presented by others. Students continue to acquire and accurately use general academic language and domain-specific vocabulary. They recognize when it is important to know the precise meaning of a word in order to comprehend a text and call upon a range of strategies to determine word meanings.

ELA Literacy Lab

Grades: 6th-8th

This semester-long class will utilize blended learning intervention programs such as Compass Odyssey in order for students to improve their basic language arts and reading skills. The intervention curriculum supports the development and maintenance of essential concepts, strategies, and skills in English Language Arts, as well as executive functioning skills. This course will supplement, not replace a student's English class and is intended for students who need additional support in developing their academic reading, writing, and critical thinking skills.

Structured English Immersion (SEI)

Grades: 6th-8th

This two-period course is for students who have been identified as English Learners based on the California English Language Development Test (CELDT), Levels 1-3. Students acquiring the English language will develop skills in speaking, listening, reading, and writing for everyday and academic purposes. Students receive designated English Language Development (ELD) instruction based on the California ELD standards. The goal is for English learners to develop a level of proficiency to enable them to be successful in a mainstream English language program.



History

Ancient Civilization

Grade: 6th

Our sixth grade history curriculum surveys ancient civilization that includes Early Humans, Mesopotamia, Egypt, India, China, Ancient Greece and Rome. As we move between civilizations, we will enhance our vocabulary and geography skills. The curriculum is rich and includes engaging activities to help us understand and appreciate these ancient cultures. We also incorporate project-based learning activities that connect the content to the real world.

Middle Ages

Grade: 7th

Seventh grade history students study the human history from 500 A.D. to 1700 A.D. (commonly referred to as the Middle Ages), including the Civilizations of the Islamic World, West Africa, China, Japan, Korea, Maya, Aztec, Inca, and Europe from the days of the Roman Empire through Medieval times and up to the time of the Renaissance. The Scientific Revolution and the Age of Exploration are studied and students engage in an in-depth research project called Civilizations of the World. Our common core approach also features an emphasis on reading comprehension, note-taking, critical thinking and historical analysis.

European Exploration of America

Grade: 8th

Bancroft Middle School's United States History classes begin with the European exploration of America, continue with the causes leading to the Civil War and the Civil War itself and culminate with the changing American society in the early 1900s. Major themes include America's fight for independence, the construction and Constitutional ideals of the American government, the effects of slavery on the developing country and the United States' expansion into a powerful nation. Students will analyze how various individuals and social movements sought to make real the ideals stated in our founding political documents and in our developing political system.

Science

Grade: 6th

Students will rock as they shift into middle-school science with a course that engages them in doing science the way real scientists and engineers do it. This is what the Next Generation of Science Standards is about. They learn how to move from observing the natural world to generating questions that can lead to investigations.

COURSE CATALOG

Students learn to keep an organized journal of their science experiences and learn how to argue with claim, evidence, and reasoning. We will develop an understanding of density and use it to explore and model how heat energy transfers in everyday phenomena as well as in Earth's hydrosphere and weather systems. We look into the evidence for how human activity is changing the global climate and then follow up with students getting into an engineering challenge – designing and optimizing blades for our classroom wind generators. We finally move our focus to the geosphere as students learn about changes to the earth's surface, plate movement, earthquakes, and volcanoes. In May we take a fun trip to an extinct volcano in the Oakland hills.

Grade: 7th

The 7th grade science course provides students a hands-on science experience utilizing skills such as asking scientific questions, defining problems, planning and carrying out investigations, scientific inquiry, developing and using models, and arguing from evidence. Science instruction will focus on four critical areas:

- Cells and Organisms
- Genetics
- Evolution and Earth History
- Ecosystems

With the recent adoption of the Next Generation Science Standards, we will explore opportunities to integrate earth and physical science into the 7th grade coursework.

Grade: 8th

This course is designed to support student science proficiency by integrating three dimensions of the Next Generation of Science Standards. These standards focus on “a view of science as both a body of knowledge and an evidence-based, model and theory building enterprise that continually extends, refines, and revises knowledge.”

The first dimension focuses on practices scientist use to build models and theories as well as engineering practices used in design. The second dimension integrates Cross-cutting concept useful across all domains of science for example patterns, systems, and cause and effect. The third integrates disciplinary core ideas of life, physical, Earth and space, technology and engineering. All three dimensions are addressed as students focus on the following topics:

- Physics (Waves)
- Astronomy
- Engineering
- Evolution (Genetics, Earth History)
- Human Impact



Physical Education

Grades: 6th-8th

Bancroft Middle School Physical Education (PE), grades 6 through 8, typically have physical education four times per week. Students participate in a variety of activities ranging from fitness activities, individual and team sports, and cooperative games. Fitness activities include strength exercises and cardiovascular endurance, often worked on through the mile run, intervals, relays, stations, or grouping of students with similar abilities. Individual and team sports and activities may include skill practice, modified games, wrestling, softball, volleyball, soccer, basketball, tag games, badminton, obstacle courses, and more.

Department wide activities include the annual half-mile turkey trot run, the school wide PE track meet, and swim trips to the high school pool. The PE department also offers Diabolo yo-yo day for 6th graders, CPR training for 7th graders, and college field trip tours for the 8th graders.

PE is intended to be a positive experience, with students learning new skills while simultaneously reviewing and reinforcing previously acquired skills. The department also implements goal setting and has an over-arching goal for each child to become a lifelong active person who cares about their health. A typical day includes students changing into their PE clothes, roll call, warm-up and run, and the main game/activity. This is followed by a closure and then redressing.



Special Education (SPED)

Program opportunities are available at Bancroft Middle School for students who have exceptional learning needs and have an active Individual Education Plan (IEP). Specific supports are individualized to the student and are outlined in the students' IEPs. Support may include: IEP defined accommodations; collaboration between general education teachers and special education teachers; additional adult support in general education classes; and specialized instruction, and/or other designated services. Curriculum in pull-out classes are individualized and based on the goals and objectives designated in the students' IEPs.

Elective Courses

Advancement Via Individual Determination

Grades: 7th-8th

Prerequisite: Counselor, Teacher Recommendation, Application, and Interview

Advancement Via Individual Determination (AVID) is a year-long elective class that prepares students “in the middle” for success in rigorous high school curriculum and entrance into a four-year college. The curriculum emphasizes academic instruction, tutorial support, and motivational activities. Students participate in activities that focus on writing, inquiry, collaboration, organization, and reading to support their academic growth. They also learn skills such as time management, note-taking, and calendar organization to help students be prepared for these academic demands. Students are offered the opportunity to see guest speakers and attend college field trips to become aware of future options for college and careers. An application process is required to be enrolled in this elective.

Band/Orchestra

Orchestra

Grade: 6th

The 6th grade Orchestra class provides an opportunity for first and second year string players to receive basic instruction in string technique, musicianship and performance skills. Topics to be studied include: proper string technique, melody, rhythm, music fundamentals, sight reading, active listening and performance practices. Students will be expected to attend a minimum of three evening performances.

Band

Grade: 6th

The 6th grade Band class provides an opportunity for first and second year wind and percussion players to receive basic instruction in band technique, musicianship and performance skills. Topics to be studied include: proper wind and percussion technique, melody, rhythm, music fundamentals, sight reading, active listening and performance practices. Students will be expected to attend a minimum of three evening performances.

SUMMARY OF ELECTIVES

■ Offered at Bancroft

AVID	Journalism
Band/Orchestra	Technology
Choir	Spanish
Drama	Visual Arts
Healthy Choices	Graphic/Digital Arts



Symphonic Band

Grade: 7th-8th

The 7/8th grade Symphonic Band class provides an opportunity for second, third and fourth year wind and percussion players to receive more advanced instruction in band technique, musicianship and performance skills. Topics to be studied include: proper wind and percussion technique, melody, rhythm, music fundamentals, sight reading, active listening and performance practices. Students will be expected to attend a minimum of three evening performances.

Concert Orchestra

Grade: 7th-8th

The 7/8th grade Concert Orchestra class provides an opportunity for second, third and fourth year string players to receive more advanced instruction in string technique, musicianship and performance skills. Topics to be studied include: proper string technique, melody, rhythm, music fundamentals, sight reading, active listening and performance practices. Students will be expected to attend a minimum of three evening performances.



Choir

Grade: 6th-8th

Choir provides an opportunity for all entry level students to receive basic training in vocal techniques, musicianship, and performance skills. Topics to be studied include proper vocal technique, melody, rhythm, music fundamentals, sight singing, active listening, and performance practices.

Drama

Grade: 6th

Drama is part of the sixth grade exploratory wheel. It is a performance-based class where student participation is mandatory. This course will encourage students to develop communication and performance skills, to increase self-confidence in speaking and performing in front of groups, and foster the ability to work well with others. Public speaking skills are emphasized as students will use these skills in other classes.

Projects include group and/or solo performances of poems, monologues, and skits. Training in blocking, movement, and an awareness of voice will be stressed. Students will learn and use drama/theatre vocabulary in class discussions and will have the opportunity to use that vocabulary when evaluating the performances of others. There will be some homework required in terms of research and planning for presentations, writing, and memorization.

What is the 6th Grade Exploratory Wheel?

Every sixth grade student will complete a rotation of nine-week Elective courses specifically designed to provide introductory experiences. Elective courses will include:

- Journalism
- Technology
- Health
- Drama

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Healthy Choices

Grade: 6th

The Healthy Choices Class is part of the sixth grade exploratory wheel. This is one of the four classes students will rotate through during the sixth grade year. During the quarter (nine weeks) that students are enrolled in the Healthy Choices Class 10 specific health related topics would be covered. The class is designed to provide an effective school-based health program to provide students with the tools necessary to make informed choices that are safe and healthy. Topics include:

- Decision making/refusal skills
- Managing stress
- Dealing with bullies
- Personal health: teeth, skin, nails, hair, eyes, and ears
- Making informed choices–health products
- Nutrients/food
- Physical activity
- Communicable/non-communicable disease
- Drug education/prevention

The curriculum for this class is based on the California Health Framework. Unifying ideas from the framework are listed below to support the work we will accomplish during the quarter that include:

- Acceptance of personal responsibility for lifelong health.
- Demonstrate ways to enhance and maintain the students' health and well-being.
- Informed use of health-related information, products and services.
- Students will understand and demonstrate behaviors that prevent diseases and speed recovery from illness.
- Practice behaviors that will reduce the risk of becoming involved in potentially dangerous situations and react to potentially dangerous situations in ways that will help protect their health.

Journalism

Grade: 6th

Journalism is one quarter of the sixth grade wheel. It has been designed to support the "Claim, Evidence, and Support" structure of California Common Core Standards. Over the nine-week course students will learn to write multiple forms of journalistic articles ranging from news features to do-it-yourself, from sports columns to editorials. All articles are based upon the 5W's: Who, What, When, Where, and Why, as well as the 1H: How, and incorporate the inverted pyramid of organization that prioritizes information. There are two sections of this class; each class publishes a newsletter at the end of the quarter. Students choose the subjects, they write the questions, they conduct the interviews, and they take all of the photographs. The Bancroft Middle School Chronicle and The Bancroft Times are two of the most popular publications on Bancroft Middle School's campus.



Technology

Google Suite

Grade: 6th

With an emphasis on Google Docs, this quarter long, 6th grade elective computer class is designed to introduce students to the basic computer application skills necessary to succeed in today's tech-driven academic and professional environment. Students will acquire a working knowledge of word processing, spreadsheets, and presentations. Other topics include a brief history of computers, internet safety on social media, and Google Drawing/ Google Forms. Using a Google account, students will learn how to share documents with each other. Grades will be based on the completion of 10 Google Docs activities.

School Service

Grade: 7th-8th

In this participation based course, students are responsible for planning and executing various activities that benefit the student body and community. School dances, Spirit Week, and lunchtime games are just a few of the events for which they are responsible for. There are also community service projects that are carried out such as canned food drives and fundraisers. Students are challenged to develop leadership skills and to work cooperatively.

Spanish

Spanish 1A

Grade: 7th

This introductory course is designed to give students the basic language tools for developing proficiency in using Spanish for communication. Focus is on the development of basic and relevant vocabulary, simple grammatical structures and an integrated approach to Latino cultures within a communicative approach. Level 1A in Spanish is a performance-based course in which students use listening, speaking, reading and writing skills to begin to develop fluency in Spanish. While using these skills in exploring a variety of familiar themes or topics, students build confidence and a solid foundation for future language learning. Students will communicate within the context of learned vocabulary and structure. They begin to understand the nature of language and recognize similarities and differences between target culture(s) and American culture.

California University Foreign Language Requirement is two years of high school world language.

Taking two consecutive years of Spanish or Spanish for Spanish Speakers in grades 7 and 8 are required to count as one year towards the University of California's "e" foreign language college entrance requirements.

Placements & Placement Tests for San Leandro High School

Students who complete Spanish 1A and 1B or Spanish for Spanish Speakers 1A and 1B and maintain grades of C or higher throughout both years of study, are exempt from the placement tests and may enroll in Spanish 2 or Spanish for Spanish Speakers 2 at San Leandro High School.

A student who has only taken one year of Spanish in middle school will be required to take the Spanish placement test if he or she would like to enroll in Spanish 2.

Students whose home language is Spanish will take the Spanish for Spanish Speakers(SSP) placement test for placement in correct Spanish Course.

COURSE CATALOG

Spanish 1B

Grade: 8th

This beginning/intermediate course is designed to give students the language tools for developing proficiency in using Spanish for communication. Students continue to further develop and improve listening, speaking, reading and writing skills. Emphasis is placed on comprehension of Spanish, as well as, reading and writing practice, including the past-tense, in Spanish using a variety of activities incorporating familiar vocabulary and structures. Supplementary materials are introduced to enhance language use. Aspects of contemporary Latino culture, geography, ecology, commerce and business are introduced through the use of language acquisition activities, technology, art, games, and adapted readings and in small or large group discussions. In addition to project based activities, students are assessed using a variety of formats: oral dialogues, presentations, written compositions and other means.



Spanish for Spanish Speakers 1A

Grade: 7th

Spanish for Spanish Speakers 1A is a yearlong world languages course designed to develop students' ability in speaking, reading, writing, listening, and culture development in Spanish. This course offers Spanish-speaking students an opportunity to study Spanish formally in an academic setting in the same way native English-speaking students study English language arts. The course allows students to reactivate the Spanish they have learned previously and develop it further, to learn more about their language and cultural heritage, to acquire Spanish literacy skills, to develop or augment Spanish academic language skills, or to enhance career opportunities. Students develop strategic Spanish academic vocabulary, learning to critically analyze a text, write poetry, and acquire new information in different academic content areas. This course is an alternative to Spanish as a Foreign Language for credit purposes and prepares students for higher-level Spanish courses.

Spanish for Spanish Speakers 1B

Grade: 8th

Spanish for Spanish Speakers 1B is a yearlong world languages course designed to develop and challenge students' ability in speaking, reading, writing, listening, and culture development in Spanish. This course offers Spanish-speaking students an opportunity to study Spanish formally in an academic setting in the same way native English-speaking students study English language arts. The course allows students to reactivate the Spanish they have learned previously and develop it further, to learn more about their language and cultural heritage, to acquire Spanish literacy skills,



to develop or augment Spanish academic language skills, or to enhance career opportunities. Students develop strategic Spanish academic vocabulary, learning to critically analyze a text, write poetry, and acquire new information in different academic content areas.

This yearlong course is taken in the 8th grade after completing Spanish for Spanish Speakers 1A and continues to expand their bilingual range and moves learners beyond basic language development up to expressive and receptive language abilities and a broader command of the language. Native/heritage students will develop strategic Spanish reading skills, while investigating the literary genres of expository essay, myths, fables, legends, poetry, short stories, and novels. Extended reading and literary selections are taken from adopted texts and recommended reading. Students will produce writing in various formats and genres including well-developed paragraphs, literary response items, expository essays, short stories (narrative), historical documents, and technical documents, while continuing to develop skills in the correct use of grammar, spelling, punctuation, and capitalization. This course is an alternative to Spanish as a Foreign Language for credit purposes and prepares students for Spanish for Spanish Speakers 2 at the High School level.

Visual Arts

Grade 7th-8th

This year long (or optional half year) course focuses on practicing and producing two and three dimensional art. Students will use a variety of art supplies such as colored pencil, oil and/or chalk pastel, pen, acrylic paint, paper sculpture, paper-mache and creating with recycled materials. Students will study various artists and art from around the world. Projects include one day assignments and projects that take several class periods. The class will emphasize the use of elements of art and principles of design. Students will learn and practice academic art vocabulary and have the opportunity to evaluate their own work as well as the work of others.

Graphic/Digital Arts

Grade 7th-8th

This art class designed to teach students how to create interactive digital presentations. Students make original artwork and incorporate their artwork into multimedia presentations and other digital projects, using pen and ink and Photoshop. Students create our school yearbook, learning about photography, photo processing, desktop publishing, layout and editing. Students also learn basic web page design using iWeb and Macromedia Dreamweaver. Students also learn to use hardware; as in, digital camera, scanner, and MacOS. Finally, students learn to use the internet as a tool for web searches, image searches, and computer etiquette.





Bancroft Middle School
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