

7th Grade LA: Cycle 1 -- Writing Benchmark Assessment
Narrative Writing

7.W.3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

7.NW.3a1: The narrative interests a reader through elements of plot.

7.NW.3a2: Organize event sequence that unfolds naturally and logically.

7.NW.3d: The narrative contains effective language to capture the action and convey experiences and events.

7.LAW.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

PROMPT: Write a narrative story that takes place in a school setting involving a conflict caught on video surveillance cameras. The narrative should include all elements of plot and a reflection on narrative events by a main character.

IMPORTANT: Be sure to use information from the articles in your narrative story.

7.W.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

Writing Target	Extends 4	Meets 3	Below 2	Well Below 1
<p>7.W.3a1: The narrative interests a reader through elements of plot.</p>	<ul style="list-style-type: none"> • maintains a well developed setting, including time/place • uses a consistent point of view that effectively enhances the reader's experience • develops engaging narrator and/or characters 	<ul style="list-style-type: none"> • establishes a setting, including time/place • uses a consistent point of view (first or third person) • develops narrator and/or characters 	<ul style="list-style-type: none"> • mentions setting, but not well developed or inconsistently maintained • uses an inconsistent point of view • mentions characters, but not well developed 	<ul style="list-style-type: none"> • does not establish a setting • uses an unclear point of view • multiple details about character are missing
<p>7.W.3a2: Organize event sequence that unfolds naturally and logically.</p>	<ul style="list-style-type: none"> • uses a variety of organizational techniques (e.g., flashback) that enhance the story 	<ul style="list-style-type: none"> • organizes events in a logical sequence 	<ul style="list-style-type: none"> • sequence of plot is evident, but difficult to follow 	<ul style="list-style-type: none"> • plot is not sufficiently developed
<p>7.W.3d: The narrative contains effective language to capture the action and convey experiences and events.</p>	<ul style="list-style-type: none"> • uses a variety of effective and accurate words and phrases • uses effective descriptive details • uses effective sensory language 	<ul style="list-style-type: none"> • uses a variety of accurate and descriptive words and phrases • uses relevant descriptive details • uses sensory language 	<ul style="list-style-type: none"> • partial or weak use of descriptive words and phrases • partial or weak use of descriptive details • partial or weak use of sensory language 	<ul style="list-style-type: none"> • uses limited or no descriptive language
<p>7.W.3c: The narrative contains effective transitions to signal changes in time or place.</p>	<ul style="list-style-type: none"> • effectively uses a variety of transition strategies (words, phrases/clauses, ideas) 	<ul style="list-style-type: none"> • appropriately uses a variety of transition strategies (words, phrases/clauses, ideas) 	<ul style="list-style-type: none"> • inconsistent use of basic transition strategies 	<ul style="list-style-type: none"> • few or no transition strategies are evident
<p>7.W.3e: The narrative concludes with a reflection on the narrated experiences or events.</p>	<ul style="list-style-type: none"> • uses an effective conclusion strategy AND/OR conclusion provides an effective reflection of significant depth and appropriateness for audience and purpose 	<ul style="list-style-type: none"> • uses an appropriate conclusion strategy AND/OR conclusion provides an adequate reflection appropriate for audience and purpose 	<ul style="list-style-type: none"> • attempts a conclusion strategy AND/OR attempts to provide a reflection appropriate for audience and purpose 	<ul style="list-style-type: none"> • conclusion is missing

<p>7.W.3b: Narrative techniques are used to develop experiences, events, and/or characters.</p>	<ul style="list-style-type: none"> effectively uses a variety of narrative techniques (e.g. dialogue, pacing, and development of action/reaction) 	<ul style="list-style-type: none"> adequately uses a variety of narrative techniques (e.g. dialogue, pacing, and development of action/reaction) 	<ul style="list-style-type: none"> narrative techniques, if present, are uneven or inconsistent 	<ul style="list-style-type: none"> use of narrative techniques is minimal, absent, or irrelevant
<p>7.LAW.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing</p>	<ul style="list-style-type: none"> uses sophisticated AND/OR strategic grammar, word usage, mechanics (capitalization, punctuation, and spelling) 	<ul style="list-style-type: none"> uses grade-appropriate mechanics (capitalization, punctuation, and spelling) and word use with minor errors that do not interfere with reader's understanding 	<ul style="list-style-type: none"> uses grade-appropriate basic mechanics (capitalization, punctuation, and spelling) and word use with some errors which may interfere with reader's understanding 	<ul style="list-style-type: none"> uses below grade level basic mechanics (capitalization, punctuation, and spelling) with frequent errors that interfere with reader's understanding